

Student Representative Council Performance Report:

Name and Surname: **Njabulo Sibeko**

Portfolio: **PRESIDENT**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<p>Accommodation Cap Protest</p>	<p>NSFAS in 2023 threw a spanner in the functioning of the higher education sector. They introduced an R45000 rent allowance cap. At UP, this meant that students could not afford the exorbitant prices of the most basic bunk bed unit in Hatfield, which stood at approximately R63000. The SRC met with the management of the various private accommodations and TuksRes. These meetings were unsuccessful in that we were unable to get parties to reduce the cost of their accommodation to suit the cap. The SRC then engaged with a variety of student bodies to mobilize students to protest with us by sleeping outside Duxbury 90. The sleep-out lasted until a few private accommodations reduced their price, the rest then followed as they were losing</p>	<p>The concessions made by the private accommodations. The media coverage we were able to get.</p>	<ul style="list-style-type: none"> - The lack of assistance from the University in particular TuksRes to make concessions for NSFAS students living in private accommodations. - Concessions must be made for these NSFAS students. - They must not be forced to carry historical debt for amounts of money they had no idea they were binding themselves to. - TuksRes must prepare themselves for the imminent crisis next year. NSFAS students must still be accommodated at UP residences, and this cannot be done by cordoning off a building for the poor only. - Another challenge was the poor participation from student structures, speaking to a fear

	<p>students. The students at Tuks residences are still an issue that should concern the Council.</p>		<p>of protesting even when the cause is valid, this can be attributed to the university's techniques when dealing with protesting students.</p>
<p>SNAPP Donation</p>	<p>The SRC after fundraising efforts donated a sum of R100 000 to the Student Nutrition and Progress Programme (SNAPP). This Was to assist students who did not fit into the SNAPP criteria but were desperate for food. These students included students who were defunded in the first semester after applications had closed, students who did not receive their allowances, and Tuks Res students who ran out of money in their accounts halfway through the year.</p>	<p>There have been no highlights for the SRC.</p> <p>The donation has been pending and we have been told for almost three months and counting, that our donation had not been approved.</p> <p>This has meant that students who this was supposed to help are as of the 3rd of October, still waiting.</p> <p>We have tried to follow up numerous times, yet we are being sent from corner to corner.</p>	<ul style="list-style-type: none"> - Remove the bureaucratic process that prevents us from serving our students expediently. - The food reserves for SNAPP should be increased to serve the ever-growing population of destitute students. This is so the program is not dependent on once-off donations to assist students efficiently. - The criteria for SNAPP is not encompassing a lot of the poor students within our community. The programme as of now is rigid and unable to acclimate to the changing situations of students, such as the defunding, or what happens when NSFAS recipients do not receive allowances for 3 months.

			<ul style="list-style-type: none"> - The SRC must form part of the committee/ office that handles SNAPP applications and distributions.
Staff Donations Initiative	<p>The SRC placed boxes around the admin building and law building to pilot a project in which we get staff members to donate non-perishable food or sanitary material. This is so that we can donate food items to SNAPP and assist more students as well as provide students with sanitary packs because SNAPP does not provide these.</p>	<p>It is an ongoing project that was launched at the beginning of the fourth quarter.</p> <p>The programme was greatly supported by the acting Vice Principal of Student Life who assisted us with contacts of alumni who were able to contribute to the programme.</p>	<ul style="list-style-type: none"> - Getting enough boxes to accommodate the entirety of the university is a huge challenge. - We hope to extend the project to include other faculties, departments, and campuses.
A bowl A student	<p>This programme sought to provide students with a bowl of porridge for three days a week for the fourth quarter. The programme was supported by Fingertips for Africa, a charity organisation that works with a lot of children's homes around JHB and PTA.</p> <p>This programme was another measure directed at the food crisis that our students had found themselves in. It was also aimed at directly assisting the poor students who stay in TuksRes who are unable to make their</p>	<p>The biggest highlight was the fact that we were able to provide students with almost 100 litres of porridge.</p>	<ul style="list-style-type: none"> - The programme was shut down by the university citing that the food was not prepared at a UP-accredited kitchen.

	<p>meal allowance last to the second half of the year due to the incredibly high food prices. (e.g. a pizza at Romans pizza is R15 but at TuksRes it is R25) these deplete the students' accounts despite whatever they may try to do. Providing a meal to students would allow them to spend money on one less meal and have the energy to cope throughout the day.</p>		
Women's Month	<p>The SRC handed out flowers to women who are a part of our UP community the week after Women's Day. This was done with a message that encouraged people to have a revolutionary Women's Month.</p>	<p>It was beautiful to see the reaction on their faces when we surprised different departments and women across campus.</p>	<ul style="list-style-type: none"> - Monetary limitation because flowers are expensive.
SRC Forum: Protest against Min. Blade Nzimande & NSFAS	<p>A few Universities namely UWC, UP, NWU, and UL mobilized SRCs across South Africa to discuss issues that were facing our sector. This was done after the South African Union of Students failed to achieve their objective of defending students in higher education following their submission to introduce direct payments. 15 universities participated in this</p>	<p>Students who were previously defunded were reinstated by the scheme. These students as we later found out were accidentally defunded by NSFAS for almost 4 months.</p> <p>CEO of NSFAS suspended pending investigation into the procurement process. Media attention into the blatant corruption we</p>	<ul style="list-style-type: none"> - Lack of support from the university in fighting NSFAS/DHET alongside SRC. - The process is riddled with bureaucracies which make getting accountability impossible. - The biggest challenge is the fact that the system we said was going to fail (direct payments) has

	<p>forum and embarked on various efforts to meet with NSFAS management and the minister. Finally, a decision was taken to march to the Union Building and DHET on the 2nd of August. we had an array of universities, social movements, societies, and political parties. A memorandum was delivered that called particularly for two things, especially within UP's context. Firstly, we wanted the process of appeals to be fast-tracked so defunded students' appeals are prioritized and secondly, we wanted a stop to direct payments.</p>	<p>suspected to be taking place at NSFAS.</p> <p>Portfolio committee calling NSFAS to parliament to account for the system of direct payments and its failures.</p>	<p>failed dismally because students cannot register for the system nor are they receiving allowances.</p> <ul style="list-style-type: none"> - Lack of participation from the student body, fearing what would happen to them if they took part. - Political interference.
Voters Registration	<p>This is an event we are running alongside IEC. The programme is aimed at trying to encourage electoral participation from our students for the upcoming 2024 elections.</p> <p>The project aims to create a more politically cognisant student body that is not separated from societal realities.</p>	-	-
Rainbow Crossing	<p>The SRC, alongside the Department of Facilities, is going to paint one of the pedestrian crossings (13 Oct) on campus in</p>	<ul style="list-style-type: none"> - We received great assistance from the facilities department and 	<ul style="list-style-type: none"> - The one crossing is not enough. We need to expand to the different campuses as well.

	the Pride colours in celebration of SA Pride Month and to promote inclusivity on campus.	the Chief Operating Officer.	
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Student Representative Council Performance Report:

Name and Surname: **Neville Mupita**

Portfolio: **DEPUTY PRESIDENT**

Activity/Project/event:	Description:	Challenges and Solutions:
Deputizing the SRC President	<p>Over the past months, I have actively engaged in various activities and fulfilled my responsibilities effectively. Here are the key highlights of my progress:</p> <p>Assisting the President:</p> <p>I have worked closely with the President to ensure the smooth functioning of the SRC. We have maintained open communication channels to discuss ongoing initiatives, address concerns, and make informed decisions together. I have diligently deputized for the President in his absence, ensuring the uninterrupted flow of operations and representation of the SRC.</p> <p>By collaborating with the President, I have helped in coordinating and organizing SRC meetings, where we discuss important matters, review progress, and plan future activities.</p> <p>Supporting SRC Functions:</p> <p>I have actively participated in SRC meetings and contributed valuable insights to discussions and decision-making processes. Together with the President, I have</p>	<p>Time Management: Balancing my responsibilities as the Deputy President with academic commitments and personal obligations has occasionally posed challenges. However, I have implemented effective time management strategies and prioritization techniques to ensure that all tasks are completed efficiently.</p> <p>Communication: Maintaining effective communication within the SRC and with external stakeholders can be challenging at times due to conflicting schedules and varying communication preferences. To address this, I have established regular communication channels, utilized technology platforms, and encouraged open dialogue to foster clear and transparent communication.</p> <p>Managing Expectations: As the Deputy President, I have encountered situations where managing expectations from different parties can be demanding. It is essential to ensure that all stakeholders have a clear understanding of the SRC's capabilities, limitations, and timelines. Regular updates and proactive communication has helped in managing expectations effectively.</p>

	<p>represented the SRC at various events, meetings, and conferences, thereby ensuring effective communication and networking with external stakeholders.</p> <p>I have assisted in maintaining and strengthening relationships with other student organizations, academic departments, and administrative bodies to promote collaboration and address student concerns.</p>	<p>Conflict Resolution: Dealing with conflicts or differing opinions within the SRC can occasionally arise. However, I have fostered a supportive and inclusive environment where open discussions are encouraged, and conflicts are addressed constructively. Mediation and compromise have been instrumental in resolving any conflicts that have arisen.</p> <p>Despite these small challenges, I remain committed to my role as the Deputy President and continue to navigate through them with resilience and determination. By addressing these challenges proactively, I aim to ensure the successful execution of my responsibilities and the overall progress of the SRC.</p>
<p>Reviewing of Constitutions of DSA Structures (Faculties, day houses, societies, key committees, etc.)</p>	<p>Over the past few months, we have made significant progress in this endeavour. Our primary objective has been to ensure that all DSA structures align their constitutions with the overarching Constitution of the Student Government (CSG). By doing so, we aim to establish a cohesive framework that promotes transparency, accountability, and effective governance throughout the student body.</p> <p>To accomplish this task fully, we will work closely with the Constitutional Tribunal, a specialized body responsible for interpreting and amending the CSG. Collaborating with the Constitutional</p>	<p>While we have made significant progress in this endeavour, we have also encountered some minor challenges along the way. These challenges include:</p> <p>Time Constraints: The review and amendment process require careful consideration and consultation with various stakeholders. As a result, finding mutually convenient time slots for meetings and discussions has been challenging due to conflicting schedules and academic commitments of the involved parties. However, we have been proactive in scheduling flexible meeting options to accommodate everyone's availability.</p> <p>The tribunal has been instrumental in guiding the review process and</p>

ensuring its compliance with legal and procedural requirements.

We have commenced with a comprehensive review of the constitutions of Faculty Houses, Day Houses, and Societies, this process involves examining the existing constitutions, identifying areas that require updates or modifications, and drafting proposed amendments. Our objective is to streamline the constitutions, remove inconsistencies, and incorporate any necessary changes to align them with the CSG.

Resistance to Change: Some members within the structures have expressed resistance to certain proposed amendments, particularly when it involves altering established practices or modifying existing power dynamics. Overcoming this resistance requires effective communication, highlighting the benefits of the changes, and addressing any concerns or misconceptions that arise. We have been engaging in constructive dialogue to foster a better understanding and encourage acceptance of the necessary amendments.

Legal and Procedural Complexity: Ensuring that the reviewed constitutions align with the overarching Constitution of the Student Government (CSG) involves navigating legal and procedural intricacies. The complexity arises from the need to strike a balance between consistency and the unique needs of each structure. To address

		<p>this challenge, we have closely collaborated with the Constitutional Tribunal and sought their guidance to ensure that all amendments adhere to legal and regulatory requirements.</p> <p>Despite these challenges, our progress remains steady, and we are actively working towards resolving them. We are committed to fostering a transparent, inclusive, and effective governance framework within the DSA structures. By addressing these challenges head-on, we believe that we can overcome them and achieve our goals.</p>
<p>Registration funding for Postgraduate Students</p>	<p>My duty was to secure funding for postgraduate students. I achieved this by engaging in meetings with the Postgraduate support office. These discussions resulted in the successful funding of a significant number of postgraduate students' registration fees.</p> <p>At the start of the year, I compiled a comprehensive list of students who required financial assistance. This list was submitted to the Postgraduate funding offices for consideration. Approximately over 60% of the students on the list, who met the criteria of having no historical debt and being accepted into their respective programs, received funding and were able to register for their courses.</p> <p>Overall, my efforts as Deputy President of the SRC in facilitating meetings with the Postgraduate</p>	<p>Despite the overall success in securing funding for postgraduate students, there were a few small challenges encountered during the process. These challenges included:</p> <p>Limited funding availability: The availability of funding resources was limited, which meant that not all deserving students could be supported. It was challenging to allocate funds fairly among many applicants with varying financial needs.</p> <p>Administrative delays: The administrative processes involved in reviewing applications and disbursing funds sometimes cause delays. This led to a longer waiting period for students, causing them additional stress and uncertainty.</p> <p>Eligibility criteria: Some students who needed financial assistance did not</p>

	<p>support office have been fruitful in supporting postgraduate students' educational pursuits by securing the necessary funding for their registration fees.</p>	<p>meet the specific eligibility criteria set by the Postgraduate funding offices. This posed a challenge in advocating for their inclusion and finding alternative sources of funding for them.</p> <p>Despite these challenges, concerted efforts were made to navigate them effectively and ensure that as many postgraduate students as possible received the necessary financial support for their registration fees.</p>
<p>Assisting Defunded Students with NSFAS</p>	<p>As this matter is not a portfolio-specific matter the SRC set to assist defunded students with the National Student Financial Aid Scheme (NSFAS). The primary and ongoing goal is to provide support to students who have lost their financial aid due to changes in eligibility criteria or funding constraints, ensuring that they do not fall behind in their studies due to financial difficulties. This included providing them with alternative accommodation through the SRC Residence Officers and Food from The SRC SNAPP program.</p> <p>Identification of Affected Students: We began with an extensive effort to identify students who were impacted by the defunding of their NSFAS support. University records and data were used to compile a comprehensive list of students in need.</p> <p>Needs Assessment: Once identified, each student's financial situation was assessed individually to understand their specific needs.</p>	<p>Limited Resources: The availability of resources, both financial and personnel, has posed a challenge to providing comprehensive support to all defunded students. The high demand for assistance sometimes outstrips the available resources.</p> <p>Sustainability: The long-term sustainability of the initiative remains a concern. It is hard to find consistent funding sources for ongoing support is an ongoing challenge.</p>

	<p>This step was crucial in tailoring the assistance to address the unique challenges faced by each student.</p> <p>Scholarship and Bursary Opportunities: Collaboration with the institution led to the identification of scholarship and bursary opportunities specifically for the affected students. This has helped mitigate the financial burden and allowed students to continue their education though there still is a long way to go and more students need this assistance.</p>	
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<p>Constitutional Amendments for Faculty Houses and Key Structures</p>	<p>My office chaired the process of constitutional amendments for faculty houses and other key structures and has made significant progress. This endeavour aimed to address and adapt to the evolving needs of the educational institution by revising its governing framework.</p> <p>Assessment and Analysis: A comprehensive assessment was conducted to identify areas within the current constitutions that required amendments. This involved consultation with faculty members through the office of SRC Academics.</p> <p>Review and Feedback: This included giving reviews and feedback to the structures that</p>	<p>Resistance to Change: some members were reluctant to approve the changes proposed.</p> <p>Legal and Procedural Hurdles- Adhering to legal requirements and procedural protocols in making constitutional amendments demanded meticulous attention.</p> <p>Balancing Stakeholder Interests: Striking a balance between the interests of different stakeholder groups, such as faculty, administrative staff, and students, proved challenging.</p> <p>Availability of Members: One of the primary challenges was coordinating the availability of council members involved in the approval process of the constitutional amendments.</p>

	<p>submitted their constitutions. This inclusive approach allowed for diverse perspectives to be considered, leading to revisions that better reflected the collective interests of the institution.</p>	<p>These members were often busy due to academic commitments and had demanding schedules that made scheduling meetings and discussions a complex task. This challenge impacted the speed of the drafting process, occasionally leading to delays.</p>
<p>Assisting Students with Visa Renewal Issues and On-Campus Visa Application Centre Planning</p>	<p>Over the past few months, in collaboration with ISD, we have provided comprehensive assistance to students facing visa renewal issues. This initiative streamlines the visa renewal process for international students and enhances their overall experience while studying at UP. As part of this effort, we are also actively working towards inviting an on-campus Visa Application Centre (VFS) to further simplify the renewal process.</p>	<p>The challenge lies in managing the expected influx of students during peak renewal seasons. To prevent long waiting times and maintain the quality of service, we are developing an appointment scheduling system. This will require careful planning and implementation to ensure a seamless experience for all students.</p> <p>Additionally, there is the challenge of raising awareness among the student body about these services. Many students may not be aware of the assistance available to them, and promoting the benefits of utilizing the on-campus Visa Application Centre will be essential. However, we are working on improving the process from last year.</p>
<p>Planning of International Students Day in Collaboration with DIA, ISD, and UPI</p>	<p>The initiative to plan and celebrate International Students Day in collaboration with the Department of Institutional Advancement (DIA), International Student Division (ISD), and UP International Student Society (UPI) has made significant progress. The initiative aims to create a vibrant and inclusive event that honors the diverse cultural backgrounds of international students, fosters cross-cultural understanding, and provides a platform for sharing experiences.</p>	<p>Promotion and Participation: Garnering interest and participation from a wide range of students can be challenging. Effective promotional strategies are needed to reach all international students and encourage their involvement.</p>

Collaborative Framework: The collaboration between DIA, ISD, and UPI has been well-established, ensuring a multidimensional approach to event planning. Regular meetings have been held to align goals, pool resources, and coordinate efforts effectively.

Event Conceptualization: A comprehensive concept for the International Students Day event has been developed. It includes cultural performances, international cuisine stalls, panel discussions on global issues, and interactive sessions to promote cultural exchange.

Student Representative Council Performance Report:

Name and Surname: **Phenyo Matabane**

Portfolio: **SECRETARY-GENERAL**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
Finance Task Team and Administrative Duties	Minute Taking and sending agendas on time. Drafting statements Maintaining SRC Achieves	Over 200 students were able to register.	I was able to successfully work with the team members where a lot of students were assisted through in-person contact and answering emails and phone calls.
Meeting with the University Executive	Accepting invites to meet the university Management on different issues and occasions	None	I have successfully been able to meet with the university management and their stakeholders in discussing issues such as accommodation, academic appeals, and financial appeals together with NSFAS related. I manage to provide solutions and also report back to the SRC.
External Campuses Activities	Attending scheduled visits organized by the SRC Day Students and external Campuses Officer	None	I went together with my SRC colleagues to the Veterinary Sciences campus, where we spent the whole day engaging students on different issues and marketing the SRC as a structure.
Attending Meetings with internal departments and creating healthy relationships	<ul style="list-style-type: none"> • Meeting with the Fly@UP coordinators on how to make the programme more sustainable. • Meeting with the DIA (Department of Institutional Advancement) Directors on how to grow the relations 	None	I was successfully able to engage all the described internal stakeholders in creating a more sustainable and healthy relationship for students. Students are well represented

	<p>between them and the SRC.</p> <ul style="list-style-type: none"> Meeting with the internal department within the DSA (Department of Student Affairs) Counselling Unit for Student Wellness and Disability Unit. 		
Meeting with external stakeholders	<p>Meet with local business stakeholders within Hatfield and Brooklyn who are in the real estate business.</p> <p>NSFAS Meetings hosted on our campus</p>	None	I was able to engage different private stakeholders on the need to assist students when it comes to accommodation and funding. Student issues were successfully raised in those NSFAS gatherings
Accreditation Site Visits	<p>Site inspection for accreditation of Avida, Campus Key and Brooklyn Studios.</p>		I was able to do some side inspections on these listed accommodations.
External Media Engagement	<p>Responding to questions by local media outlets on both newspaper and online news.</p>	None	Throughout well-written statements, questions were well responded to and proper engagement with the inquirers.
SAUS Representation	<p>Engaging with SRC Secretaries-General from other universities such as NWU SRC, UL SRC, Wits SRC, and NMU SRC.</p>	None	This was a successful engagement as it allowed the exchange of ideas with people of the same portfolio governing different environments or institutions. Sharing of thoughts and solutions took place as well.
Care over Responsibilities from the Head of Governance and the Deputy Director of the DSA	<p>Communication of announcements and deadlines to the SRC requested by the DSA</p>	None	I have been successfully able to update the SRC on what is expected from the DSA and also represent the view of the council to the department.

<p>Meeting with students on campus and off campus and participating in student life activities.</p>	<p>Engaging students on different opinions related to governance and student life. Participating in functions and events by different student structures on and off campus. Attending Sport related events</p>	<p>None</p>	<p>I was able to take time and support student initiatives and show support to the student population and also engage with the view of the SRC and the student population</p>
<p>Safe the Semester Campaign</p>	<p>Financially contributed to the programme and other logistics such as stock-taking and distribution</p>	<p>None</p>	<p>Planning for the next programme and a build-up “Study Hard” Programme towards Save the Semester</p>
<p>Safety and Health Campaign with Transformation</p>	<p>Went to visit a few Private accommodations including TMM Lofts and Hantra Student Accommodation</p>	<p>None</p>	<p>Increase in promotions towards future programmes Lower student turnout on the selected days</p>
<p>Leasing with Various stakeholders including NSFAS</p>	<p>Reached out to NASFAS on behalf of students concerning funding issues and also assisted students during consultation hours.</p>	<p>None</p>	<p>Will continue to foster reachable relations with these funding stakeholders including NSFAS</p>
<p>Tenet On-Boarding overseeing</p>	<p>During the On-boarding process, meet with tenet management to discuss the system’s teething problems.</p>	<p>None</p>	<p>Will always have to reach out to Tenet for inquiries, until further network is made. No training was held or hosted to equip the SRC Officially to understand the system</p>
<p>Networking with other SRC secretary-Generals</p>	<p>Meetings and discussions with other SGs from various universities across the country on student-related issues, such as</p>	<p>None</p>	<p>Will enhance student issue engagement by building up to the South African Union General Council this November.</p>

	NSFAS and Accommodation Matters.		Was not able to travel or honor invites to events by these SRCs (NMU and Wits)
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Student Representative Council Performance Report:

Name and Surname: **Christo Pretorius**

Portfolio: **DEPUTY SECRETARY-GENERAL**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<p>First Student Forum to be successfully completed since 2019.</p>	<p>The second quarter student forum was the first successful student forum organised by my office.</p>	<p>The highlight of the forum was when I could read my report to the students present and when the proceedings concluded without the forum collapsing.</p>	<p>Some of the challenges faced were concerns about Forum not finishing in time, however, the forum proceeded and was concluded within the needed timeframe. There also were incidents of Racism and Transphobia, however the matter is being resolved at the Transformation office.</p>
<p>Secretariat duties.</p>	<p>Minute taking, communication from and between the SRC and assistance with other portfolios.</p>	<p>The highlights were being able to assist other portfolios in their duties and to guide them in being successful.</p>	<p>The challenges were severe, but did not make my duties impossible, in fact it was an opportunity to assist others. The Secretary was absent for most of the duties assigned to him, which I had to fill in for as his deputy. These included minute-taking and SRC communications. No appropriate solution has been reached; however, I do not mind doing the duties in the Secretary's absence.</p>
<p>Helpdesk Period and registration week.</p>	<p>Included the assistance for newly applied students regarding accommodation, academic programmes</p>	<p>The highlight was that I assisted many students to register and assisted with accommodation options for students.</p>	<p>There was not a challenge that I could not address, and the assistance from other portfolios increased my success during these periods.</p>

	etc. The registration week served to assist students to register for programmes.	Additionally, I assisted in the Social Media task team to gather queries and assist with them,	
SRC Training Camp.	The training camp served to develop us as leaders and to lay the grounds for how the SRC was going to operate.	The highlights were for us to work in small groups in team building activities that contributed to our success and personal relationships as a council.	There seemed to be conflict and internal politics regarding the deployment of SRC members to different committees such as Senate, Council etc.
NSFAS related issues.	The biggest issue we faced as a council were issues related to registration fees, direct payments, and late allowances.	It was difficult to find highlights in times of transition and change. The highlights were when I could successfully assist many students alongside working with other portfolios on the issues. It was also great to work with people such as "Gugu" in the Finance Department, who helped a great deal with the issue.	The challenges were the lack of communication from NSFAS, TenetTech and the DHET. However, the University greatly assisted in the best way they could and genuinely helped many students or helped us to help the affected students. The help from the finance department was immense.
Accommodation related issues.	Private Accommodation students being evicted due to the shortfalls of NSFAS and the "cap."	The highlights were when we organised a peaceful protest on Duxbury road and the students present thanked us for representing them and addressing their issues.	The challenges were to find students alternative accommodation; however, we reached a landmark solution with the concessions made by Private Accommodations.

<p>Administrative and office duties.</p>	<p>Everyday administration of SRC offices and office hours.</p>	<p>The highlights were to provide SRC members what they needed to fulfil their duties and to find a means of office hours that works for all SRC members.</p>	<p>None.</p>
<p>LGBTQIA+ Visibility project.</p>	<p>Created by myself as one of the LGBTQIA+ members of the SRC, this project served to bring LGBTQIA+ issues to the forefront by hosting activations on external campuses.</p>	<p>Highlights have been the engagements with UP's diverse LGBTQIA+ community on external campuses and working with various societies on this project.</p>	<p>Challenges are the fundraising and transportation logistics for the project and some societies want the project to become an official university structure. These matters are still under deliberation with the project committee members.</p>
<p>Committee work including Senate and Institutional Forum.</p>	<p>Serving on the statutory bodies of UP such as Senate and Institutional Forum.</p>	<p>The highlight for me has to be in Institutional Forum where I had the honour of working with other council members on a significant GBV report.</p>	<p>I had challenges getting communication from the Senate secretariat and had waited a while to start getting invites to Senate sittings causing me to miss some of the Senate sittings.</p>

Student Representative Council Performance Report:

Name and Surname: **Lauren Mbali Thabethe**

Portfolio: **TREASURER**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
Finance Task Team	The office of the Treasurer was a part of the Finance Task team where finance-related queries were resolved, and the disbursement of the Study Aid Fund took place. I took part in selecting students who are deserving of the Study Aid Fund.	Over 200 students were able to register.	Registration periods closed before we could assist all students however we requested for an extension of the registration period, and it was granted.
Allocation of budget to individual portfolios	The total amount received by the 2023 SRC was R470000, I requested for R300000 to be donated by SRC members for the SRC Study Aid Fund which they did however, The SRC received R1.1 million from the Motsepe Foundation and I took R100000 back to the SRC operational funds. By the end of the allocation, each portfolio received R15294.	None	SRC needs more operational funds as it donates some of the funds towards the Study Aid Fund.
Establishment of the Treasurer's fundraising committee (subcouncil)	I have established a subcouncil which is still in the process of being fully functional by the beginning of the second quarter. The fundraising committee	None	Faculty house terms ended and the new elected members have not been handed over the process of the fundraising committee. The incoming Treasurer will take over.

	is chaired by the SRC Treasurer and consists of the SRC Study Finance Officer and nominated members from each of the faculty houses.		
Attending Activations on external campuses and serving office hours	I have attended activations across various campuses and served my office hours doing the best I can to assist students.	None	None
Allocation of money to societies	Operational funds were given to societies that are registered for 2023.	None	Societies that did not hand in management reports, changing cost centre numbers
Pad Drive	Ensuring that every female student has access to sanitary towels	Receiving sanitary towels donations from the SAUJS society	Acquiring pad donations and the necessary resources needed to have a successful pad drive. The university not have pad/tampon dispensers in all the bathrooms in every campus. The SRC needs a vending machine where students can collect sanitary towels but we do not have funds for such.
Project Pool	Societies apply for funds to do community engagement projects	None	The process was delayed because of the delay in the allocation of operational funds to societies. Funds are now allocated to societies to do community engagement projects.
Donation to SNAPP	SRC donated R100000 to SNAPP to assist in getting more food packages for students	None	R100000 is not enough for all students who need food packages, there was miscommunication regarding the transfer of funds to SNAPP which delayed the

			process of students getting the food packages.
Toiletry drive	In the process of getting toiletries for students who need them	None	We need funds to cater to every needy student.

Student Representative Council Performance Report:

Name and Surname: **Captain Shongwe**

Portfolio: **FACILITIES, SAFETY AND SECURITY**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
Library hours	<p>The extension of library hours, with a particular focus on the extension of computer lab availability until midnight during examination periods, serves as a vital resource for our student community. This strategic initiative addresses a significant need among our diverse student body, specifically those who lack access to personal computers or laptops.</p> <p>In the modern educational landscape, digital access is indispensable for academic success. By prolonging computer lab hours, we not only accommodate students facing financial constraints but also ensure equitable access to essential technological resources. This action empowers individuals from all backgrounds to engage in coursework, research, and exam preparation effectively.</p> <p>Furthermore, this extension aligns with our institution's commitment to fostering a conducive learning environment that promotes inclusivity and student success. It reinforces our dedication to providing the necessary tools and support for every student to excel academically.</p> <p>the extension of library hours, including the computer lab's late-night</p>		

	<p>accessibility during exams, underscores our commitment to student welfare and academic achievement, emphasizing our dedication to equitable education for all.</p>		
<p>Bus schedules</p>	<p>In response to the evolving needs of our student community during exam periods, our institution has undertaken a proactive approach to enhance campus transportation services. This initiative involves strategic adjustments to bus schedules, resulting in improved accessibility for students both on campus and on their journeys home.</p> <p>Specifically, certain bus routes have been extended, allowing for service until midnight. While the Guardian Bus was introduced to provide late-night transportation, these schedule extensions further ensure that students have reliable transportation options during the critical exam period.</p> <p>To facilitate seamless communication of these changes, our Marketing, Media, and Communications officer has played a pivotal role. Through their efforts, students have been consistently informed about the revised bus schedules, including the extension of service hours. This proactive approach ensures that students are well-informed and can make the most of these transportation enhancements.</p> <p>In summary, the adjustment of bus schedules, including the extension of service hours and the introduction of the Guardian Bus, demonstrates our institution's commitment to student welfare and convenience during</p>		

	<p>exams. Thanks to the collaboration with our dedicated communications officer, students have been kept informed and empowered to utilize these transportation resources effectively.</p>		
<p>Guardian Buses</p>	<p>The introduction of the Guardian Bus service alongside the extension of computer lab hours marks a thoughtful and comprehensive effort to support our students' academic pursuits. Recognizing the need for safe and reliable transportation during the early morning hours, this initiative aims to alleviate potential concerns for students utilizing the extended library and computer lab facilities.</p> <p>The Guardian Bus service serves as a practical solution to ensure students' well-being as they leave the library late at night or in the early morning. This service not only enhances convenience but also prioritizes safety, providing a dependable means of transportation for those who may face limited options during these hours. By implementing the Guardian Bus, our institution reinforces its commitment to fostering an environment conducive to learning, where students can access essential resources without undue concerns about transportation logistics. This holistic approach to supporting our student community underscores our dedication to their academic success, safety, and overall well-being.</p> <p>the introduction of the Guardian Bus complements the extended computer lab hours, collectively demonstrating our institution's commitment to providing comprehensive support for our students' academic journeys,</p>		

	including their transportation needs during unconventional hours.		
Security has been extended	Our security services have successfully extended enhanced street security coverage in Hatfield for the entire year. This augmentation pertains to stationary street patrols rather than mobile bicycle patrols, ensuring sustained safety and peace of mind for our community throughout the year.		
Security on other campuses	We are currently facing significant financial challenges when it comes to funding security services on our other campuses. This issue requires immediate attention and careful consideration to ensure the safety and well-being of our students and staff across all locations.		
Self defense classes for women	<p>On Women's Day, we extended a warm invitation to women from our community to participate in a self-defence class. The primary objective of this event was twofold: first, to provide female students with a valuable opportunity to acquire practical self-defence skills, and second, to foster a sense of empowerment and confidence among them.</p> <p>Empowering women to defend themselves is a crucial aspect of personal safety and well-being. We believe that equipping our female students with self-defence knowledge not only enhances their physical safety but also bolsters their self-esteem and resilience.</p> <p>During this self-defence class, participants had the chance to learn</p>		The event was held during classes and semester tests, so as much as a lot of women wanted to attend they couldn't.

	<p>various techniques and strategies for protecting themselves in potentially vulnerable situations. Expert instructors led the sessions, ensuring that attendees gained valuable insights and practical skills in a safe and supportive environment.</p> <p>Moreover, the event aimed to create a sense of unity and solidarity among women in our community. It provided a platform for sharing experiences, building camaraderie, and inspiring one another to embrace their own strength and potential.</p> <p>the Women's Day self-defence class was a significant initiative designed to empower our female students. By offering them practical skills and fostering a supportive community, we hope to promote both their physical safety and their sense of empowerment, ultimately contributing to their overall well-being.</p>		
First year security	<p>The office has taken proactive measures to enhance security within and around the main campus, recognizing the vulnerability of incoming first-year students at the beginning of the year. These measures have been implemented to facilitate the smooth transition of first-year students into campus life and their utilization of bus services, while providing them with an additional layer of protection.</p>		

Safety activation	<p>To address the historically low interest and lack of engagement from the student population due to factors such as a lack of stimulation, creativity, and information overload, a safety activation event was organized in collaboration with a well-</p>		
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	<p>known artist. The presence of the artist was intended to boost participation and create an engaging environment for the students. By incorporating the artist's influence and creativity, the event aimed to captivate the students' attention, inspire their involvement, and provide valuable safety information in a more compelling and memorable manner.</p>		
Apollo light	<p>In an effort to address the issue of inadequate lighting at the TMM lofts and Festivals Edge, the former FSS initiated a campaign for the installation of an Apollo light. To tackle this matter efficiently, I have established direct communication with the Gauteng MEC of Safety. I firmly believe in avoiding redundant escalation procedures involving councillors and mayors. Instead, by directly engaging with the MEC, we can expedite the process and ensure that the matter is promptly conveyed to the appropriate authorities for action.</p>		<p>The ward councillor is not very open to helping and has been ignoring me since our first conversation.</p>
Gautrain assistance	<p>Through collaborative efforts with external organizations committed to assisting disadvantaged students, I have successfully secured 60 free rides on the Gautrain for the academic year. I have diligently submitted the names and student numbers of these individuals who rely on the Gautrain for their daily commutes. The next step involves the assistance providers contacting the university to verify the existence of these students. Once the verification process is completed, the students will be directly contacted and provided with the necessary information regarding the terms and conditions for accessing the free rides.</p>		<p>The problem is the sharing of student information with multiple stakeholders, I will request the students to sign an indemnity form.</p>
Buses to sunnyside	<p>Due to the accommodation cap of R45,000 imposed by NSFAS, an</p>		<p>Working under pressure because facilities wanted to</p>

	<p>increasing number of students have opted to move to Sunnyside. As a result, students from various campuses who were affected by this change reached out to me, highlighting the challenges they were facing. With the assistance of bus services, I managed to provide support to these students. However, I continue to encounter challenges within the bus department that I am actively seeking solutions for. One of the ongoing issues is the bus stop at Hantra. I have been in discussions with the bus services regarding this matter, and they expressed the need to conduct research to determine the number of students affected by this particular stop. They also mentioned their intention to find a suitable stop near the residence to address the concerns raised. Another challenge pertains to the Mamelodi bus. The course coordinator for the BCom extended program insists that these students require extra time on campus due to the intensity of their courses. However, he fails to understand that the Mamelodi buses can serve students residing in Mamelodi who do not attend classes on his specific campus. I am actively working towards finding resolutions for these challenges, as it is crucial to ensure smooth transportation for all students and address their specific needs effectively.</p>		<p>investigate if I am telling the truth. I was able to keep the students calm until facilities made the extra buses available</p>
<p>New CID strategy</p>	<p>We have previously expressed our concerns regarding Hatfield CID and K9 securities having a jol on the circle of Springbok Bar. However, in response to the grievances raised, the CID and K9 have devised a new strategy to address the issue and enhance security on Hatfield Campus. As part of</p>		

	<p>this strategy, the motorbikes previously used have been replaced with bicycles. Each motorbike funding three bicycles, resulting in a total of six bicycles now patrolling the area. These bicycles are supplemented by surveillance cameras, ensuring comprehensive security coverage. Additionally, two motorbikes are stationed at Prospect and Tuks Village to provide further support. The Director of CID has assured me that discussions are underway to introduce more bicycles, which will be complemented by motorbikes. These additional resources will specifically target the areas surrounding Duncan Court, aiming to strengthen security measures in that vicinity. This proactive approach to security enhancement demonstrates the commitment of Hatfield CID and K9 in addressing concerns and maintaining a safe environment on Hatfield Campus.</p>		
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Student Representative Council Performance Report:

Name and Surname: **Thokozane Zwane**

Portfolio: **MARKETING, MEDIA AND COMMUNICATIONS**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
Help desk	Assisted students with registration issues during the first quarter at Hillcrest Campus.	<ul style="list-style-type: none">➤ As the marketing officer, I assisted students on our social media platforms (Instagram, Twitter, and Facebook) by directing them to the relevant departments and giving them general guidance on registration.	<p>The main challenge was responding to all direct messages on social media on time.</p> <p>The solution was coming up with automated responses that responded to frequently asked questions which made things easier.</p>
Societies Marketing Week and external visits	Marketing of societies and SRC rotations.	<ul style="list-style-type: none">➤ I created posters for the external visits that the SRC went on and for marketing week which helped in keeping students informed on where the SRC would be and when.	<p>Getting all the posters done on time.</p> <p>The solution was working closely with the two offices to ensure that the needed posters were created and posted at least a day before</p>
Photoshoot	Annual SRC photoshoot.	<ul style="list-style-type: none">➤ Organized the SRC photoshoot which was held in March.	<p>The main challenge was time and getting all members to agree on a date for the photoshoot because of all the issues that needed the SRC to be hands-on such as the NSFAS issues.</p>

SRC website		<ul style="list-style-type: none"> ➤ The website is up to date with the details of the current SRC and the photos of each portfolio holder for the year 2023 and has the task team reports for semester one and the reports for quarter three. 	Updating the website with all the information in a reasonable time.
Click UP		<ul style="list-style-type: none"> ➤ The click up page is also up-to-date and has all the necessary information and announcements. ➤ This platform remains the best in terms of communicating with students directly. 	Putting up all the information of SRC members on the platform.
FLY@UP Thrift shop	FLY@UP event giving away clothes to students.	<ul style="list-style-type: none"> ➤ Coordinated the activation for the SRC and ensured that there is SRC visibility on the day of the thrift shop activation which was held on the 25th of April 2023. And ensured that the event was a success on the side of the SRC. 	The challenge with this was getting SRC members to avail themselves to help as there was other events happening.
World Malaria Day	Awareness and celebration of the World Malaria Day.	<ul style="list-style-type: none"> ➤ Worked with the UP Institute for Sustainable Malaria Control on raising awareness about malaria, the research that the 	The challenge with this was getting SRC members to avail themselves of help as there were other events happening.

		<p>institute does and celebrate the world malaria day which was on the 25th of April. The aim was to inform the student body of the existence of such an institute here at UP.</p>	
Tuks FM interview	Radio interview.	<ul style="list-style-type: none"> ➤ I coordinated and organised an interview with TuksFm on the 6th of June 2023 for the LGBTQIA+ visibility committee which was launched this year by the SRC where the committee was given a platform to highlight their purpose and give a brief plan of action while also raising awareness. 	
Save the Semester initiative	Initiative to assist students with something to fuel their energy for studying.	<ul style="list-style-type: none"> ➤ Assisted in the Save the Semester initiative with food preparations as well as distribution to the students. 	Availing myself for the initiative while preparing for my exams.
Emergency mass meeting	Meeting with the students.	<ul style="list-style-type: none"> ➤ Helped with the planning of the mass meeting about NSFAS issues that was held on the 26th of July 2023 and created posters to alert students of the mass meeting. 	The challenge was planning the mass meeting as most planning was done during recess and time was given to inform students about the mass meeting.

<p>March to Union building</p>	<p>March to the Union Buildings to hand over memorandum of demands about issues concerning NSFAS.</p>	<ul style="list-style-type: none"> ➤ Helped by being involved in the planning of the march and by communicating to the student body all relevant information about the march. Stood in as the Chief Marshall for the march. 	<p>Ensuring that the march is well communicated to the student body to ensure that they attend.</p> <p>The solution was addressing it during the mass meeting, communicating using all SRC platforms and through word of mouth.</p>
<p>Posters</p>	<p>Designing posters for various SRC programs.</p>	<ul style="list-style-type: none"> ➤ Worked with various offices to create posters that are found on the SRC social media pages. ➤ Created posters for SRC members that have gotten achievements e.g., graduation posters. 	<p>Creating all the posters that were needed on time was a bit of a challenge.</p> <p>The solution was to give SRC members a specific timeframe to get their posters.</p>
<p>Social Media engagement and management</p>	<p>Dealing with social media queries.</p>	<p>The social media platforms continue to be one of the best platforms for students to seek information, as a result, I have been working tirelessly to ensure that relevant information is relayed on time and that the concerns that come through the inbox are responded to in time typically within 24 hours.</p> <p>Various content was posted on the social media platforms including SRC statements, and posters which were made in collaboration with different offices.</p>	<p>Responding to direct messages from students in time because they often omit important information thus making it hard to adequately assist them.</p> <p>The solution was for me to ensure that direct messages were responded to within 24 hours to allow for the collection of all required information and to refer the matter to the relevant department.</p>

I have been managing the social media accounts and responding to DM's that students send to ensure that the students are assisted as quickly as possible.

I am pleased to let you know that the SRC now has a TikTok page, this will serve as an additional platform of communicating to students. Please do follow us on TikTok our handle is @UP_SRC

Student Representative Council Performance Report:

Name and Surname: **Khanyisile Mahlangu**

Portfolio: **STUDY FINANCE**

Activity/ Project/ Initiative:	Description	Highlights	Challenges and Solutions:
	<p>The Helpdesk is designed to help new students at the university to aid in their registration, possible program changes and the addition of modules to their portals. It also assists in residence related matters to help place students who applied for one of the residences or were on the waiting list.</p>	<p>Assisted in getting first-years placed that were rejected in their first choice of study</p> <p>Directed students to the various points where they could receive the relevant assistance</p> <p>Assisted first years with information pertaining to various fields of study they qualified to transfer to should they not have been accepted into their first choice of study</p>	<p>Helping students get placed in their 2nd choice of study should their 1st applications be rejected</p>
<p>Finance-relate matters (excluding NSFAS matters)</p>	<p>This mainly entails communicating with students about matters related to their finances.</p>	<p>Regular updates pertaining to the steps that needed to be taken for the following but not limited to NSFAS as well as Fundza Lushaka matters pertaining to funding, possible arrangements that students needed to make with the institution should they have historical debt prohibiting them from registering, and the application process for any Financial aid from the institution (this included</p>	<p>Getting into contact with Fundza Lushaka to assist B.Ed students specifically</p> <p>Students not being able to afford the amounts they need to pay to cover 50% of their historical debt for them to register.</p> <p>Most students do not follow the SRC's social media pages leading to them not receiving information</p>

		<p>assisting students directly with the application process for financial aid and/ or UP managed loans and bursaries).</p> <p>I became a member of multiple WhatsApp group to reach students who were unable to communicate their matters to the Office of Study Finance via email or did not have enough funds to make phone calls. Various updates that were shared on the SRC's social media pages were also shared with these groups to ensure that the student body at large was reached</p> <p>Dealt with student matters when contacted via phone call by students for a wide range of matters (referrals to the relevant SRC members and/ or departments within the institution were made)</p> <p>With the help of the SRC Deputy President, helped in handling financial-related matters of postgraduate and international students</p>	<p>pertaining to, but not limited to, NSFAS related matters or registration if they have historical debt</p> <p>Most students were not in the city in the beginning of the year leading to them being unable to attend meetings with Student accounts</p> <p>Finding Help for Postgraduate and International Students</p> <p>Current policies that are in place at institutions do not take into account the financial situations of missing middle and self-funded students</p>
<p>NSFAS related matters</p>		<p>Students still do not have the results of their application, funding, and appeal statuses</p>	<p>Direct calls were made to NSFAS to get clarity on each student's case</p>

		<p>Cancelation of meetings by NSFAS representatives</p> <p>Students having debt due to NSFAS shortfalls.</p> <p>Provisionally funded students do not know if they are truly funded.</p> <p>Transferring students who aren't receiving clear answers when we call NSFAS directly.</p> <p>The R45000 accommodation cap affecting students leads them to have to cover the difference pertaining to the total amount owed for their respective accommodations.</p> <p>The onboarding process through the Financial tech company, Tenet, has been problematic given that most students' files are not picked up on the system. It then leads me to call NSFAS for clarity as to why students cannot on-board. NSFAS then sent me to the university, the university then stated that they had sent everything to NSFAS</p>	<p>With the help of the Financial aid officers, I managed to get the cell phone numbers of some NSFAS officials to contact them directly for assistance</p> <p>Had weekly meetings with Ms. Ronel Dijkman and Ms. Marilyn Abrahams to go through each list of students that I compiled on a weekly basis.</p> <p>Helped to compile a list of names that the Deputy President managed to submit to NSFAS directly for clarity.</p> <p>With the help of Ms. Marilyn Abrahams, she can help track the funding information of the students from their previous institutions, and helps to allocate their funds to them.</p> <p>Attended various meetings with NSFAS officials as well as officials from the Department of Higher Education and Training to make them aware of the challenges that our students are facing.</p> <p>A demonstration was held by the SRC to bring</p>
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		causing a ridiculous back and forth that impacted students negatively.	attention to the accommodation crisis that students were facing
Facilitation of the Study Aid Fund	<p>Applications were opened three times for applications of the SRC's Study Aid Fund. On the three occasions, a Google document was created for each of the rounds that the applications were opened.</p> <p>Thousands of applications were received and filtering had to be done to see who qualified to receive funds. The list of successful applicants was then submitted each time to the Financial aid office with the specific amounts that were to be allocated to each of the students.</p>	<p>The President helped to establish task teams. The Finance task team, which I was the head of, dealt with each application for all three rounds that the Study aid fund was opened to ensure that the correct amount was given to each student to ensure that they were able to register</p> <p>With the help of the Finance department, specifically the Financial aid office, students with debt less than R5000 were permitted to register</p>	<p>Procuring funds so that the need was met for the amount of applications received</p> <p>Thousands of applications were received- but the available funds weren't going to cover all the students</p>
Engagement with the Finance department	<p>Meetings with various offices in the Finance department to discuss student matters related to finances.</p>		<p>Students unable to register due to historical debt</p> <p>NSFAS and Fundza Lushaka students are uncertain about their funding</p> <p>First years not being able to afford the registration fee</p> <p>Biweekly meetings were held with Mr. Ayanda Simelane from Student accounts to argue the</p>

cases for students who needed Financial arrangements in place that would permit them to study. The information for the next steps to get the holds of students lifted was then communicated to students ensuring that they managed to get registered.

Triweekly meetings were held with Ms. Ronel Dijkman and Ms. Marilyn Abrahams from the Financial aid office for NSFAS and Fundza Lushaka-related matters. The main issue was that some students had shortfalls from the previous academic years that were causing them to have financial holds on their student accounts preventing them from registering. A solution was then being brokered as to how best these students could be helped so that they be allowed to register. Other individuals that also assisted with NSFAS related matters were Mr. Elias Nthlane, Ms. Happy Ramoake, and Ms. Gugu Ihenacho.

Regular meetings pertaining to NSFAS, financial aid payouts to students who received

			<p>confirmation in the 2022 academic year that they were recipients as well the payouts for the SRC Study Aid fund (the list of students that were recipients was sent to Ms. Ihenacho and she assisted in loading the funds to the student's accounts)</p> <p>The President and I had meetings with Ms. Motlalepula to submit the names of first-years who needed the registration fee</p>
<p>Site visitations of buildings that wanted to receive accreditation as private accommodations with the institutions</p>		<p>A student's perspective is never taken into account when accreditation is given</p>	<p>Recommendations were given from a student's perspective as to what certain buildings lacked that students may need</p> <p>Buildings visited include Avida, Brooklyn House as well as Campus Key</p>
<p>Meetings</p>	<p>Various meetings and engagements were had with</p>	<p>Engagements with the South African Union of Students to discuss matters pertaining to NSFAS and their policies relating to the funding of students.</p> <p>(Attended a SAUS finance indaba where comments were given on the recommendations brought</p>	<p>NSFAS representatives cancelled numerous meetings.</p> <p>Multiple SRC's across the country met at the university to discuss issues related to NSFAS that are affecting students.</p>

		forward by the Ministerial Task Team).	
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Student Representative Council Performance Report:

Name and Surname: **Karabo Mogale**

Portfolio: **SOCIETIES**

Activity/Project/Event	Description	Highlights	Challenges and Solutions
Societies Marketing Week Aim	In early February, the planning for Marketing Week for Societies began to promote societies to students, foster student culture, and gain members. Scheduled for March, the event aimed to enhance the university's cultural vibrancy.	- Initiative aimed at promoting student culture and society membership.	- Initial planning for Marketing Week started in February for an event in March
Marketing Week Promotion	On February 13th, I asked the MMC to create a poster promoting Marketing Week applications. The poster was shared on social media and notice boards, attracting attention from society members.	- Successful promotion with a high response from societies.	- Some societies claimed they never received communication on when the event(s) would be taking place
Application Process	Societies applied to be a part of Marketing Week through a Google Docs form from February 20th to 26th, with 140 societies applying. The overwhelming response aided in event planning.	- Strong response from societies facilitated event planning.	- People forget to apply on time.
Planning	Rented 120 chairs, 35 tables, 8 gazebos, and 8 umbrellas. Fundiswa Sizani assisted with logistics, ensuring smooth transportation between campuses.	Successful collaboration and planning for necessary equipment.	-Ensured convenient transportation for societies, overcoming challenges with campus bus schedules by booking a bus for the societies to make travelling easier.

Marketing Week Execution - Hatfield Campus	Marketing started at the Hatfield campus on March 6th, 7th, 8th, and 17th. A meticulous attendance register tracked societies, their equipment, and membership form distribution.	- Almost all societies attended, even those without bookings.	
Marketing Week Execution - Groenkloof Campus	Marketing occurred on March 9th and 10th, with assistance from university officials. Only 40% of societies showed up. Equipment was transported back to Hatfield with assistance.	Almost all societies attended, even those without bookings.	
Marketing Week Execution - Mamelodi Campus	On March 13th, a marketing event took place with 28 societies applying, but only 8 showed up. Gazebos were transported for societies to use.	- Event preparation was made easy by providing tables and chairs.	- Limited turnout of societies despite applications and having provided them with transportation.
Marketing Week Execution - Prinshof Campus	Marketing took place on March 14th and 15th, with equipment transportation and attendance tracking. Equipment was transported back to Hatfield for the next day's event.	- Successful execution with support from SRC officials and House Education Faculty House	- Limited attendance from societies on this campus
Marketing Week Execution - Onderstepoort Campus	Marketing was scheduled for March 16th, but despite applications, no societies showed up except for Onderstepoort campus students. Gazebos were transported back	- Successful event execution with Onderstepoort campus student participation.	- No societies showed up despite applying besides societies in OP, - communication struggles, OP students felt left behind in terms of receiving communication on time.

	to Hatfield for the last day.		
General Marketing Week Challenges Faced	Various challenges were faced, including difficulty in tracking all societies, limitations in being present everywhere, delays on the first day, low engagement at the Mamelodi Campus, communication struggles with the OP Campus, and equipment monitoring issues.	<ul style="list-style-type: none"> - Acknowledged the need for a task team for assistance. - Realization of stolen chairs and broken gazebos prompted improved monitoring. 	<ul style="list-style-type: none"> - Established the need for a task team for future events. - Improved communication strategies for remote campuses. - Implementing better equipment monitoring measures.
Societies Registration – Documents Review and Approval Process	<ul style="list-style-type: none"> -The society registration process ran from April 17th to April 21st, 2023. Before approval, the documents that societies sent in had to be carefully looked over. Working with individuals like the SRC Treasurer, the SRC Media, Marketing, and Communications Officer, and the Constitutional Tribunal, -The treasurer was in charge of helping with a full review of the plan of action and minutes. -The Constitutional Tribunal was responsible for reviewing the alignment of submitted 	<ul style="list-style-type: none"> - Achieved efficient collaboration and teamwork among facilitators. - Developed a comprehensive checklist for systematic document review. - Established regular meetings and effective communication channels. - Implemented a systematic approach for document review. - Created a spreadsheet to track ConTri feedback progress. 	<ul style="list-style-type: none"> - Ensured submission of all required documents in the proper format. - Coordinated schedules and managed a high volume of documents. - Verified the alignment of new societies' constitutions with guidelines. - Identified discrepancies in provided forms and data.

	<p>constitutions (mainly for new societies).</p> <p>-The MMC and I were responsible for going through the rest of the submitted documents.</p>		
Constitutional Tribunal - reviewed constitutions of new societies.	<p>A thorough review, including a Discrepancy Check by the MMC, was conducted on constitutions of new societies.</p>	<p>- Implemented rigorous validation checks and cross-referencing.</p>	<p>- Checked application forms, membership forms, and Excel spreadsheets for discrepancies.</p>
Disputes Week - Feedback and Rectification	<p>Feedback on document discrepancies was communicated on April 24, with societies given a week for rectification. We provided a checklist spreadsheet containing feedback and suggestions for rectification.</p>	<p>- Followed up with non-compliant societies and provided additional support.</p> <p>- Offered guidance and clarification on feedback.</p>	<p>- Encountered a lack of response or compliance from some societies.</p> <p>- Failure to recite the error within a week resulted in rejection.</p> <p>- Contributions from TG and MMC were added to the spreadsheet.</p>
Management Report – checking the submission of management reports	<p>Verified the submission of reports by returning societies, rejecting those that didn't submit the previous year's reports.</p>	<p>- Communicated re-registration criteria and deadline.</p> <p>- Implemented a no-exceptions policy for non-submission of management reports.</p> <p>- Societies had to provide proof of submission if mistakenly on the list of non-submitters.</p>	<p>- Ensuring compliance with the submission of the previous year's management reports resulted in +40 rejections.</p>
Internal SRC Member's Disputes	<p>Addressed disputes among internal SRC members regarding approved societies and the approval process.</p>	<p>- Facilitated discussions, and encouraged open communication.</p> <p>- Sought consensus through democratic decision-making processes.</p>	<p>- Faced differing opinions and conflicts arising from the approval process.</p>

Missed New Constitutions	Discovered that some new constitutions were missed during the review process.	- Implemented a double-check system for a thorough review and alignment check.	- Overlooked new constitution submissions during the document review process.
Society Sub-Council Meeting	On May 16, a Sub-council meeting addressed various matters such as elections, registration processes, Constitutional Tribunal amendments, societies' website, training, Student Forum, funds allocation, and events/venue booking.	- Coordinated the election process for sub-council deputy chair and secretary. - Established clear election guidelines. - Conducted the election via Google Forms for transparency.	
Election of Societies Sub-Council Deputy Chair and Secretary	The election took place after the meeting via a Google form	- Coordinated the election process. - Ensured fair representation. - Shared voting results with sub-council to ensure transparency.	- They contributed to the efficient functioning of the societies sub-council.
Constitutional Tribunal Recommendations	New societies received recommendations for aligning constitutions with university guidelines.	- Faced difficulties as societies struggled to understand and implement the recommendations.	- Provided clarifications and guidance to assist societies in aligning constitutions. - Societies were given until June 30th to fix alignments.
Working with Club Funds (Toonbank) on Cost-Centre Allocations	I submitted the society list for cost centre allocation, and cost centres were generated for new societies on July 3.	- Despite a longer-than-expected registration process at ClubFunds (Toonbank) and a lack of communication from their end, cost centres were successfully allocated. - Some societies, however, still lack system access.	- Maintaining communication with ClubFunds (Toonbank) to ensure timely allocation. - Investigating the reasons behind the delay in granting system access and working towards resolving them.
Funding Allocations	Funds were allocated to societies on July 7.	- Identified and corrected mistakes in fund allocation due to confusion between Categories (A and B).	- Addressed and resolved mistakes within a week.
Issuing of Letter of Registration and Registration Certificates	Between July 17 and 21, I issued certificates and letters of	- Some societies failed to submit the code of conduct on time. - Some societies	- Continuing to send reminders to non-compliant societies. - Considering potential

	registration to all societies.	haven't submitted it despite reminders.	consequences for continued non-compliance.
Submission of Aligned Constitutions	New societies were required to submit aligned constitutions based on Constitutional Tribunal recommendations.	- Some societies did not receive recommendations amendments from the Constitutional Tribunal on time.	- Worked with the Constitutional Tribunal to ensure recommendations were provided to affected societies.
Societies Website Development	From the beginning of the year, I collaborated with PeopleSoft developers to create a society registration website linked with the UP Portal. Currently undergoing training and adding necessary features for ease of navigation.	-	- Aiming to start using this website for submissions due on October 31.
Training of Chairs and Treasurers	Club Funds (Toonbank) facilitated training sessions from July 26 to 28.	- Faced scheduling conflicts for some students. - External campus societies faced the inability to attend in person.	- Developed an online presentation to accommodate all those who missed the training. - Rescheduled Transformation Officers Training.
Amending of Society Sub-council Constitution	I shared a Google form for societies to suggest amendments by July 31.	- Faced limited engagement from societies considering this document was last amended in 2014. - Finalization of amendments is pending website development.	- Currently trying to coordinate the finalization of amendments with website development so that the sub-council can meet and approve necessary amendments.
Secretary and Transformation Officer Training	Secretary Training Conducted training on General Secretary Duties, events planning, venue booking, and safety awareness, conducted by members from these relevant departments. Transformation Officers Training was cancelled and is to be rescheduled.	- Faced unsatisfactory attendance due to class schedules. - University of Pretoria officials responsible for presenting were only available during class hours.	- Shared presentations with absent members. - Rescheduled Transformation Officers Training.

<p>Societies Sub-council Games Day</p>	<p>I hosted a games day for sub-council members to meet in person and provided refreshments.</p>	<p>- Faced late payment issues, which made the planning of the event very stressful.</p>	
<p>General Updates</p>	<p>Responded to general queries, made requested changes on society data, resolved conflicts within societies, and currently working with various external organizations to improve student life through the society office.</p>		
<p>Management Reports Submission</p>	<p>Societies are required to submit a management report of all the activities they engaged in this year by the 31st of October 2023. Failure to submit this report will result in society not being able to register in year 2024</p>	<p>-The management reports will be submitted using the new societies website</p>	

Student Representative Council Performance Report:

Name and Surname: **Tshepang Karabo Lefete**

Portfolio: **DAY STUDENTS AND EXTERNAL CAMPUSES**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
External campus rotations	Held 8 activations at external campuses, where SRC members were present, and students were able to engage with members.	A lot of students unable to come to the Hatfield campus received assistance	There were clashes with some campus timetables, so student reach was limited but this was noted for future rotations and corrected in 2 nd semester.
Day house constitutions amendments	Requested day house constitutions. I notified them of their potential errors, and they are currently in process of rectifying them.		Difficulties occurred due to predecessors of some houses not providing full information regarding constitutional amendments.
Lease agreements	Assisted students who reached out to my office with getting their deposit refunded from their prior accommodations and advised students on lease agreement cancellations.	Students received their deposits after multiple interactions with service providers.	Service providers took a while to attend to these issues especially pertaining to refunding deposits
NSFAS students on external campus	Engaged with day students who were rejected or were appealing NSFAS but faced accommodation issues. my office arranged for posters with QR codes to be taken to external campuses to increase the student reach	Our student reach increased and the SRC was able to assist more students.	

	<p>especially for students residing at private accommodations that are centred around external campuses. This matter was taken to the TuksRes private accommodation committee.</p>		
<p>Groenkloof parking issues</p>	<p>I have worked closely with a few students at the Groenkloof campus dealing with arranging more parking space as the allocated areas are not sufficient.</p>		<p>There is miscommunication between departments at the Hatfield campus and the Groenkloof campus.</p>
<p>External campus Save the semester</p>	<p>Hosted Save the Semester at external where snacks and energy drinks were handed out to students studying on campus or in their residences.</p>		<p>There was low student participation at certain external campuses, which resulted in food left over. We were able to hand out the left-over snacks to students on the Hatfield campus.</p>
<p>Day students sub-council</p>	<p>Apart from the challenges, my office facilitated the creation of a Day Students Sub-council to represent the unique needs and concerns of our day student population. This sub-council aims to enhance the overall campus experience for day students</p>		<p>Due to day house elections, this process was paused to allow the new chairpersons to form part of this sub council.</p>

Student Representative Council Performance Report:

Name and Surname: **Sphesihle Makhanya**

Portfolio: **TRANSFORMATION AND STUDENT SUCCESS**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
Health Screening Events	In an attempt to promote a healthy lifestyle as a fundamental contributor to student success, the SRC Transformation office in collaboration with student health and other relevant stakeholders provided health screening at all campuses. The Health screening consisted of an HIV rapid test, STI screening, BMI, pap smear booking and, other services.	There is a growing number of students who are realising the importance of proactive healthcare which was the intention of the event. Therefore, more students have requested referral letters to access PREP.	The major challenge faced was the poor participation of students in the various campuses. The Office of Transformation and Student Success therefore opted to get in touch with the House Committee members of various accredited private accommodations in order to facilitate the testing at these accommodations.
Transformation, safety and wellness campaign	The University of Pretoria's SRC Transformation and Student Success Office (TSS) in collaboration with the Facilities, Safety and Security Office (FSS) saw fit to establish a campaign aimed at accredited private accommodations. This campaign first educated students on how to lodge an anti-discrimination case on their University of Pretoria portal.	A large number of students were unaware of how to lodge cases to the Transformation office. We also had a greater turnout on the self-health awareness project in the evenings in private accommodations in comparison to during the day on the various campuses.	One of the major challenges experienced was that we could not reach all the private accredited accommodations as some of them stated that they operate events following the year plan that is set out well in advance. I have therefore opted to put this information on my handover document should my successor wish to pursue the same event so that he/she/they may be able to contact these accommodations earlier on in the year.

	<p>Thereafter, Safety and security tips were shared with students, and information pertaining to what they may do if they find themselves victims of crime or their safety is compromised. Lastly, there was a wellness aspect which promoted self-health awareness where HIV testing, blood pressure monitoring, BMI evaluation and STI Screening were provided.</p>		
<p>Formation of a TUKS Accredited private accommodations sub-council</p>	<p>18 January 2023, an email from the TSS office to all private accredited and recognised accommodations within the Tuks list was sent requesting their HCs contact details with the hope of creating a sub-council for the private accredited accommodations. This was in an attempt to create a communication line between the SRC and the accommodations.</p>	<p>A great communication link was provided between the SRC and those accommodations who did provide their HC's contact details. This assisted in easing communication most especially during the NSFAS defunding and accommodation allowance capping.</p>	<p>Some of the challenges faced include the fact that some accommodations do not have House Committees, whilst others opted to not respond to the correspondence sent to them. All of this will be tabled in my handover document and a recommendation will be made to my successor to reachout to the Tuks Res accreditation office holders to assist in reaching out to the private accredited accommodations.</p>
<p>Transformation sub-council meetings</p>	<p>The TSS Ofiice hosted SRC Transformation sub-council meetings.</p>	<p>These meetings assisted to ensure that Transformation events were not occurring in silos but the whole sub-council was made</p>	<p>The turnout was not as good as it ought to be considering the component of the sub-council. Over and above the WhatsApp communication</p>

		aware and could therefore provide support where necessary.	the TSS Office opted to further use emails to try communicating with the student leaders.
Transformation sub-council training	On the 17 th of April 2023, the TSS office through #SpeakOutUP facilitated a transformation sub-council training. The training was mainly focused on the dissection of the anti-discrimination policy and other areas of transformation on an operational basis.	Those who had not attended this training before got guidance and insight on what is expected of them within the office.	My predecessor had offered a training similar to this towards the end of her term last year, so a large number of student leaders had already received the training whilst a small portion had not yet received any training. At the time of the training, no society had yet been registered so transformation officers from societies never got to receive training. The TSS office provided all training details to the society's officers so that at a convenient time training for the society transformation officers will be done.
Save The Semester Campaign	The UP SRC hosted the Save The Semester (STS) Campaign under the Office of Transformation and Student Success (TSS), led by Mr. Sphesihle Makhanya, in collaboration with the RAG office, represented by Mr. Pule Nkadimeng. The STS Campaign took place during the examination period and aimed to provide nutritional support and academic motivation. It commenced on June	The STS Campaign was initially aimed to cater to 210 students per evening. However, due to the great demand we were able to up the number to 240 students per evening.	The STS Campaign was not reaching students in private accredited accommodations that are further away from campus such as those in Sunnyside and Arcadia due to students not being able to travel to the campuses in the evening due to safety concerns. the SRC, guided by the Facilities Safety and Security Officer, Mr. Captain Shongwe, and in close collaboration with the House Committees, extended the STS Campaign to these accommodations.

	12, 2023, and ran until the conclusion of the examination period.		
Task team on UP Language policy review	The TSS Office is part of the UP Language Policy Review task team and assists in providing a student's perspective on the issues discussed.	N/A	Meetings times sometimes clash with academic times. I have opted to send someone to stand in for me whenever meeting clash.
Task team for Language Development Workshop	The TSS office forms part of the Language Development workshop planning committee where we contributed towards shaping the language policy workshop which took place on the 11 th and the 12 th of September 2023.	N/A	Students could not attend in numbers due to the workshop clashing with lecture times. We therefore opted to invite student leaders from diverse leadership structures.
Differential Student Success Task Team	The TSS office forms part of the Differential Student Success Task Team which focuses on analysing what are some of the barriers hindering certain students from success.	N/A	N/A
Men's Dialogue	The TSS office has been reaching out to HCs in private accredited accommodations to encourage them to host a Men's conference/dialogue		The challenge is getting some HCs on board as they operate by a year plan. Another issue is the budgetary constraints. This event was not included in the TSS POA but after the realisation of the shocking

	<p>where we focus on some of the issues that men are facing to create a support structure for them. The Rise @UOP successfully hosted a men's conference which the SRC TSS office attended as a speaker highlighting some of the resources that UP has made available for students.</p>		<p>suicide rates where most of those that succumb are men, there has been a greater need to reach out and talk to men about mental health and wellness.</p>
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Student Representative Council Performance Report:

Name and Surname: **Vhutshilo Muambadzi**

Portfolio: **RESIDENCES 1**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<p>Summer school accommodation- Tuks Residences</p>	<p>Summer school started on the 23rd of January and ended on the 4th of February. This required students to be in Pretoria for this period as classes were face-to-face. Tuks Residence students were able to apply for early accommodation and stay on the Hillcrest Campus (either in Azalea or the Tower) for summer school until they could move to their respective residences. On the other hand, an issue arose with students who stayed in private accommodations or who were still on the waiting list to be accepted into Tuks Residences.</p> <p>There were several reasons for this. 1. NSFAS Private Accommodation students were only receiving funding in February when university</p>	<p>The Residence Office was able to assist approximately 50-60 private accommodation students in getting them</p> <p>Tuks Residence accommodation for the summer school period and we hope that the platform can become an even bigger one for the next term so that more students can be given access to accommodation regardless of their affiliation. Further, through this platform, the Office was able to place students in Tuks Residences permanently for the year.</p>	<p>TuksRes was willing to help on a case-by-case basis but made it very clear that not every student would be able to be assisted for their own given reasons such as:</p> <p>1. Only Azalea and the Tower were prepped to accommodate students so early in the year which means only +/- 500 rooms were available. From the rooms available, there were already Tuks Residence early accommodation students occupying the rooms who were there for different reasons themselves eg. Summer school, TuksSport training, assisting Tuks with the help desk period, etc.</p> <p>2. Some students who approached the SRC were</p>

	<p>started therefore, they could not afford to put themselves in debt that they were going to be unable to cover personally. 2. Private accommodation students were not in the financial position to pay an upfront fee for summer school and staying in a Tuks Residence did not require that of you. This left us with a huge influx of students who had no accommodation for the summer school period.</p> <p>The Residences Office approached Tuks Residence and asked if they were willing to accommodate private accommodation students during summer school and charge them on their university account.</p>		<p>academically excluded and therefore</p> <p>TuksRes unfortunately could not access their profile on their system due to them not being an official student under the University of Pretoria.</p>
<p>Help Desk Period</p>	<p>There was an influx of students during this period who were awaiting acceptance from Tuks Residences. Although we made it clear to help every student that approached the SRC, our priority was the first years as Orientation Week was fast approaching and the first year move-in date was the 4th of February.</p>	<p>The Residence Office was able to place approximately +/- 100 students through this process.</p>	<p>This system had to work in conjunction with the already existing TuksRes placement system so some students could not be assisted if they were too far down the waiting list</p>

	<p>The Residence Office approached Tuks Residence with this issue and they proposed creating an Excel spreadsheet where the Residence offices could note all emergency cases and first year cases of students who were on the waiting list. Tuks Residence would then assess this on a case by case basis. The Residence offices and the Tuks Residence placement team had access to this Excel sheet and attended to it every Monday and Wednesday.</p>		
<p>Post the Help Desk Period</p>	<p>The SRC's focus was shifted towards second years and up in this period. During this time, the NSFAS accommodation cap was announced on top of the ordinary day to day accommodation challenges we faced so the influx of students needing Tuks Residence accommodation was more than we could capacitate. We continued with the Excel spreadsheet, accommodating and prioritising the Seniors more as their move-in weekend was</p>	<p>The Residence Office was able to place at least +/- 150 students to date in Tuks Residences of their choice</p>	<p>Due to limited space in TuksResidences, not all students were able to be assisted.</p>

	<p>approaching. We then took the escalation procedure a step further and at times went directly</p> <p>to Duxbury where there were students who showed up in Hatfield with bags and no place to</p> <p>stay or had to be accommodated quicker than the Excel sheet process and we were able to</p> <p>place them permanently in a Tuks Residence.</p>		
<p>Private Accommodations</p>	<p>The Residence Task Team established a private accommodation sub-council in January and February and this was to</p> <p>assist in information being transferred between the SRC accommodation task team and</p> <p>private accommodation. We wanted to close the existing gap between private accommodation</p> <p>students and the SRC as well as being more involved in matters concerning private accommodations.</p> <p>The SRC was involved in inspecting 3 accommodations that applied for accreditation. These</p>		<p>The Office was unable to include all UP-accredited private accommodations due to the following reasons:</p> <ul style="list-style-type: none"> • Some electoral procedures for the year 2023 had not been established • Concerns about the POPI Act were mentioned • Some accommodations did not respond to the email

	accommodations included AVIDA, CampusKey Glen, and Brooklyn Studios.		
NSFAS Accommodation rental fee allowance capping	The accommodation task team led by the Residence Officers went on a series of engagements with numerous service providers in the hope of persuading them to meet the NSFAS recipients 'halfway'	Rental Concessions were implemented: These rental price concessions would be applied to specific room types addressing the capped NSFAS accommodation allowance to enable students to find suitable accommodation as proposed by the SRC. <ul style="list-style-type: none"> • Standard sharing bedrooms that require no top-ups. • Other rooms would require top ups which would be moderately adjusted in accordance to NSFAS rates. 	
Lease agreement cancellations	Several students have approached the Residence Office requesting the Office to assist in canceling their lease agreements without paying penalty fees or cancellation	The Residence Office was able to assist every student who approached the Office regarding this matter to exit their lease agreement without any penalties	Due to a lease agreement being a binding document, it sometimes proves challenging as a third party to get a student out of their lease agreement

	<p>fees due to the service providers failing to fulfil their contractual obligations such as:</p> <ul style="list-style-type: none"> • Adequate Wi-Fi • Safety and security • Operating laundry facilities 		<p>without paying the necessary fees attached to the cancellation.</p>
<p>Provisionally Funded NSFAS students and transferring NSFAS students</p>	<p>Students who are provisionally funded by NSFAS have faced eviction issues and threats due to not paying rent from February. This has resulted in.</p> <p>The Residence Office pleading and requesting private accommodations to give us an extension as we wait for NSFAS to reply to the students regarding their funding</p>	<p>The Residence Office was able to convince various private accommodations to halt evictions until students were given more clarification regarding their funding status</p>	<p>Several private accommodations started switching student's. Wi-Fi is off and blocking/restricting their biometrics due to rent in arrears</p>
<p>Private accommodation facility and maintenance issues</p>	<p>few accredited private accommodations such as TMM and Campus Key Gleyynn complained about not having.</p>	<p>All private accommodations with facility and maintenance issues were assisted and the issues were resolved</p>	<p>Getting a hold of and reaching the management team of certain private accommodations as</p>

	<p>water or electricity for a couple of days. The SRC met up with the management of these respective accommodations to find a solution and a way forward</p>		<p>majority of their work. remotely or from a different province</p>
<p>TuksRes Placement for defunded students or students still awaiting their appeal outcome</p>	<p>The Residences Office continues to assist students with TuksRes placement when they are facing evictions from private accommodations due to being defunded by NSFAS or still awaiting their appeal outcome</p>		<p>Students being unable to apply for TuksRes accommodation their student portal due to having a hold on their portal</p> <p>The Residences Office personally goes to Duxbury with the student or emails the Placement Management team to</p>

			assist the student on a case by case basis
Annual SRC Got You Day	<p>The SRC (Collaboration between</p> <p>1. Confirming a date was we can book Residences, DESA, Student Culture, Study Finance, Sports, MMC, Deputy President and President)</p> <p>plans on hosting a Sports Day for the students which will take place on the 7th of October</p>		

Student Representative Council Performance Report:

Name and Surname: **Francois du Plessis**

Portfolio: **RESIDENCES 2**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<p>Private accommodation facility and maintenance issues</p>	<p>Students from a few accredited private accommodations such as TMM and Campus Key Gleyynn complained about not having water or electricity for a couple of days. We met up with the management of these respective accommodations to find a solution and a way forward.</p>	<p>I learned a lot through the process of finding a solution to assist the students. It helped me to think outside the box.</p>	<p>Getting hold of and reaching the management team of certain private accommodations as the majority of them work remotely or from a different province.</p>
<p>TuksRes Placement for defunded students or students still awaiting their appeal outcome.</p>	<p>A lot of students received a message regarding their NSFAS status that changed to defund. I then created a Google form to get the responses and the number of students affected by this situation. Thereafter I grouped all the accommodations. With the help of other SRC members, we phoned almost all of these students (a few did not answer) and advised them on what to do next. We continue to assist students with TuksRes placement when facing accommodations due to defunded NSFAS awaiting appeal outcome they are evictions private or being</p>	<p>Through this process, I learned that if myself and Vhutsilo handled this problem on our own, it would've taken days due to the number of students affected. But with the help of our fellow SRC members we managed to phone all these students in one day. I learned that asking for help rather than trying it on your own will</p>	<p>Students are unable to apply for TuksRes accommodation on their student portal due to having a hold on their portal.</p> <p>Also not enough space for all the students from the start in TuksRes but managed to sort it out.</p>

	by still their appeal outcome.	benefit you a lot in life.	
Annual SRC Got You Day	<p>The SRC (collaboration between Residences, DESA, Student culture, Study finance, MMC Sports, Deputy President and President) plans on hosting a Sports Day for the students which will take place on the 7th of October. The goal will be to get the students from Tuks together and enjoy a day full of packed activities and to unwind from all the stress. I am part of this committee and each one of us has different tasks we have to focus on. We also have regular meetings to ensure the event flows smoothly on the day.</p>	<p>I learned that it is not always easy to organise an event, especially with the full program UP has. We constantly had to come up with new ideas, and new dates to ensure the success of this project/event.</p>	<p>1. Confirming a date (Our original date was 26 August), but due to clashes and struggles with sponsorships to book the necessary facilities from the Sports Campus. Now we couldn't get a date since it is too close to the TuksRes Fest. Therefore, we are considering merging the 2 events. We considered using an alternative venue like Loftus, but then our costs will just be too high.</p> <p>2. We struggled to get Sponsorship for this event. We got Digsconnect, but when marching with TuksRes fest it may fall away.</p>
Captain's Safety and Security in 2022	<p>I assisted Captain last year with his Safety and security activations as well as the safety plan around campus, especially during exam time. Dr. Madiba approached me to assist the Captain because I am also part of the security in Brooklyn/Hatfield. Therefore, I brought my knowledge forward and we worked out ways to present</p>	<p>It was fun for me to assist the Captain in his portfolio regarding the safety of students because it is what I like to do. It was also fun to constantly think about how we can make Hatfield a safer place for</p>	<p>Our challenge was to make sure what we posted was seen by the students and that they read the content. Therefore, I proposed that they must change the illustrations to be a bit more realistic. I also advised them to change the colour of the posters, because students are so used to blue posters, that when they see a blue</p>

it to the students. I also shared with them my presentation that I created for students regarding safety.

students to walk home and back from campus without any stress. I learned through the process that the students don't realise how dangerous the 'big world' is. Most of the students heard of things happening around campus, but they have the mindset of "it will never happen to me". I always compare it to a Zoo. When you are in high school it is like a zoo, you have protection, but at university, it is like the Wild. You have to look out for dangerous people and always be aware. It was fun for me to find ways to get it in the heads of the students that they have to be aware of the whole time. Also, to "investigate" why students get mugged and how we can prevent it.

poster it doesn't attract their attention anymore.

IMB meetings	<p>I was approached by the President, Njabulo Sibeko to be part of the IMB, which is the Independent Monitoring Body, and they monitor the elections to make sure it is free and fair. We had several meetings on the following dates: 18 September, 13 September, 11 September, 12 September, 8 September, 4 September, and 24 July.</p>	<p>What stood out was to be in a committee like this and learn how the processes work, what the rules are, and what the consequences of breaking the rules are.</p>	<p>The challenge was when it came to our attention that the EFFSC candidates violated the rules of the Election period and we then had to deal with that whole process. We had several meetings discussing this issue and then concluded.</p>
TuksRes Braai for the Chairs	<p>I had to organise a braai for the 2022/23 TuksRes on 21 May for the chairs to ventilate about the problems and to catch up with everyone since we are all in the same leadership structure.</p>	<p>I enjoy organising events and seeing how people enjoy them at the events.</p>	<p>Not many challenges, the only challenge was to get all the stock for the Braai and organise the event, to make sure it went fluent.</p>
NSFAS CAP	<p>The accommodation crisis began on the release of the 2023 NSFAS Funding eligibility criterion. The changes made to the criterion were not feasible and meant that a large portion of the NSFAS recipients could therefore not be able to afford accommodation in Hatfield without having to contribute high top-up amounts. This updated criterion stipulated the following by accommodation allowance:</p> <ul style="list-style-type: none"> - For university-managed and catered accommodation the cap was stipulated to be R 60 	<p>I along with the accommodation task team went on a series of engagements with numerous service providers in the hope of persuading them to meet the NSFAS recipients 'halfway'.</p> <p>We also consulted TuksRes, The Financial Aid office, and the Executive Management of the University of Pretoria and engaged with</p>	<p>The above allowance changes were insufficient to fully pay for a basic room in both the private and the TUKS-owned accommodation in Hatfield as the general prices were said to be as follows:</p> <ul style="list-style-type: none"> - For UP-owned accommodation in 2023 prices were between R 52 700 – R 81 900. - For Private accommodations in 2023 prices were R 65 000+

	<p>750 (Which includes the dining hall meal allowance)</p> <p>- For university-managed self-catering the cap was stipulated to be R 45 000.</p>	<p>them on the proposed possible solutions that we, along with the SRC drafted.</p> <p>Luckily some of the private accommodations were able to help us and get us a hallway to assist these students with accommodation. We are still working with TuksRes on their Top-up. The last communication to us was that they won't have a financial hold on their account, but they still need to Top-Up, and I know they are currently working on a solution.</p>	
<p>Sub-Council meetings</p>	<p>Vhutshilo and I had to run sub-council meetings every Second week. The Sub-council is where all the Chairpersons of the respective residence get together and then raise their concerns or problems that Vhutshilo and I must sort out.</p>	<p>It was fun to run this meeting because we had a great chairperson group, and it was fun working with them.</p>	<p>The challenge was that we couldn't host sub-council meetings sometimes due to other activities taking place, but we still had to sort out problems.</p>

<p>HoR interviews (31 January and 7 February)</p>	<p>I had to sit in on the interviews for new Houseparents for Erica and Curelitzia as an SRC representative.</p>	<p>I enjoyed it because it was a fun process and I also to listen what all the candidates had in mind and their vision. It is fun for me to hear the different candidates' Points of view on residences and what they want to do.</p>	<p>The challenge was that there was an issue with the selection of the House parents because the whole panel chose a candidate as their number one candidate, but then there was an issue with Employment Equity, which was later resolved.</p>
<p>HoR Interviews (8, 15 and 18 September)</p>	<p>I had to sit in on the interviews for new House parents for Mags, Mopane, Ukuthula, Hippocrates, and Xayata as an SRC representative.</p>	<p>I enjoyed it because it was a fun process and also to listen to what all the candidates had in mind and their vision. It is fun for me to hear the different candidates' Points of view on residences and what they want to do.</p>	<p>There were no challenges.</p>
<p>TUT Information session</p>	<p>We had an information session/benchmarking exercise with the University of TUT on 3 August 2023. They wanted to enquire about the way TuksRes is functioning. We then had a whole session explaining to them how we operate and how we do things. Afterward, we had a residence tour where we showed them what our</p>	<p>It was interesting to hear how they operate at TUT and how they function within their Accommodation part. It was also fun meeting their executive.</p>	<p>The only challenge was that we went far over time because they had a lot of questions and we had to explain everything and we did not account for it.</p>

	residences look like and how they function.		
Residence tour (18 October)	We had a residence tour for members from America. They also wanted to see how we operate and how we do things here in South Africa.	It was fun for me to take them through one of our residences and see their reactions to how beautiful and well-operated residences are. It was also fun for me to hear how they operate in their country and how their residences work.	There were no challenges
Second Res tour (9 April)	We had a residence tour for members from the US, Malaysia, and Qatar. They also wanted to see how we operate and how we do things here in South Africa. It was part of the Student Housing Training Institute.	It was fun for me to take them through one of our residences and see their reactions to how beautiful and well-operated residences are. It was also fun for me to hear how they operate in their countries and how their residences work.	There were no challenges
Senate Committee for Student Life	I was elected to be on the Senate committee for student life and we had one meeting thus far where we discussed and focused on developing the core building blocks of student life and student services at	I enjoyed it to have a meeting with the UP executive and I learned a lot about the professional manner they	The only challenge was that it was first communicated that it was online and then when we received the final communication it said that it was In-person, but I wasn't in Pretoria and then the other SRC members had

	<p>the university to realize the mission of the university, to enable students to become well-rounded, well developed critical thinking skills, creative persons, responsible, productive citizens, and future leaders.</p>	<p>handled the meeting and also the professional manner they assist the students and heard their vision for UP and the students.</p>	<p>trouble with their WIFI since it was load-shedding and then I said I would present the SRC part, but then my mic didn't want to function properly and then I tried to switch devices, but the committee couldn't wait for me due to time constraints and then when I was back online on another device the meeting ended.</p>
Chair camp speech	<p>Vhutshilo and I had to give a speech at the newly elected Chairperson camp on Sunday, 13th August 2023. We had to explain to them the role of a chairperson and Do's and don'ts etc...</p>	<p>It was fun meeting the newly elected chairpersons. It was also fun giving them advice.</p>	<p>There were no challenges</p>
Other SRC member activations	<p>I attended most of the other SRC members' activations where I could, like Captain's safety and security activations where we handed out flyers, Sphehile food drive, where we prepared bread to hand out to the students, Karabo's activation on Prinshof, Groenkloof, etc.</p>	<p>It was fun attending the events of the other portfolios and seeing how they do things and interact with students.</p>	<p>I could not attend all the activations held by the SRC members due to time constraints and unavailability.</p>
Help Desk	<p>There was an influx of students during this period who were awaiting placement from Tuks Residences. We approached TuksRes with this issue and creating an Excel spreadsheet was proposed where we could note all emergency cases and first years who were still on the waiting list.</p>	<p>It was fun to meet the new "mostly" first years during the helpdesk period and to hear their view and expectations for being a Tuks Student. I also enjoyed assisting students during this period and</p>	<p>We took the escalation policy a step further and at times went directly to Duxbury where there were cases of students who showed up in Hatfield with bags and no place to stay or had to be accommodated quicker than the Excel spreadsheet process and we</p>

	<p>TuksRes assessed this on a case-by-case basis and assisted where placements were available. We were able to assist +/- 100 students through this process.</p> <p>We continue to try and assist students every day who are still on the waiting list for Tuks Residences or who have unique issues within their respective residences.</p>	<p>then seeing them later in the year and them thanking me for my assistance. It is always nice to get positive feedback.</p>	<p>were able to place them permanently in TuksRes</p>
<p>Summer-school accommodation (23 January-4 February)</p>	<p>An issue arose with students who stayed in private accommodations and students who were still on the waiting list to be accepted into TuksRes during this summer school period. There were several reasons for this:</p> <ol style="list-style-type: none"> 1. NSFAS and bursary-funded private accommodation students were only receiving funding in February when university started therefore, they could not afford to put themselves in accommodation debt that they were going to be unable to pay personally. 	<p>I learned a lot through the process of finding a solution to assist the students. It helped me to think outside the box.</p>	<p>We worked together with TuksRes as we forwarded any cases brought to our attention to them. Through this system, we were able to accommodate around 50-60 private accommodation students for the summer school period and permanently place a few students who were currently on the waiting list.</p>

	<p>2. Self-funded private accommodation students were not in the financial position to pay for an upfront fee for the summer school period and staying in a TuksRes did not require that of you.</p>		
<p>TuksRes</p>	<p>Some of the issues that were raised and dealt with:</p> <ul style="list-style-type: none"> • Organising more buses that run later in the evening from external campuses to attend events in Hatfield and Hillcrest. • Residences requested card machines for their everyday operations as students have decreased the use of cash. • The Hillcrest residences requested WIFI during load-shedding for academic purposes. • The Turnstiles at the Hatfield Female residences did not 	<p>It is always fun to work within the TuksRes community.</p>	<p>The Challenge was that I struggled to solve all of the issues, but I was able to resolve most if not all of the problems.</p>

work during loadshedding.

- We also got students who wanted to move residence, and we were able to help most of them.
- Monate had a problem with Hillcrest students taking their cutlery from the dining hall and not returning it. I then initiated that all the residence HCs collect this cutlery from the students in their respective residences and return it.
- Chichi and I took a video for TuksRes where we explained what the SRC is and what we do. They played this video for all the TuksRes first years.

Student Representative Council Performance Report:

Name and Surname: **Zeenat Patel**

Portfolio: **ACADEMICS 1**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<p>Appeals, Readmission, and Student Success</p>	<p>Exclusions, appeals, and readmission are one of the major responsibilities of the Academics Office. This initiative refers to all proactive activities undertaken to make students aware of the appeals process, activities to assist students during and after the submission period and activities to improve the appeals process and make it more student-friendly in the future.</p>	<p>Beginning year appeals:</p> <ul style="list-style-type: none"> • Comprehensive communication explaining the appeals process and how to appeal an exclusion was compiled. • Posters summarizing the content from the comprehensive communication created and sent to the MMC for distribution. • Communication compiled and distributed explaining the Senate Review process and campus/clickUP access while awaiting appeal outcomes. • Communicated with the academic sub-council and faculties concerning issues regarding appeals such as due dates. • Assisted students with appeal-related queries which largely 	<ul style="list-style-type: none"> • A large number of appeals from the EBIT faculty resulted in long waiting periods for appeal outcomes from the Senate Review Committee resulting in several challenges e.g. appealing students can't be placed at TuksRes for accommodation. I raised this concern at a debrief meeting of the Committee and it was agreed that the timing of appeals would be adjusted to avoid this in the future. • At the beginning of the year, several students who were awaiting appeal outcomes were unable to access their modules on clickUP. To resolve this, I compiled lists of students and forwarded them to the relevant person in DESA. • Several NAS students missed

consisted of but were not limited to: Assisting with appeals, process for Senate Review escalation, campus/clickUP access while awaiting appeals and updates on appeal outcomes.

Mid-year appeals:

- Compiled a comprehensive communication explaining mid-year appeals and warning letters.
- Posters summarizing content from communication and faculty-specific requirements created and sent to the MMC for distribution.
- Communicated with the academic sub-council and faculties concerning issues regarding appeals.
- Assisted students with appeal-related queries which largely consisted of but were not limited to: Assisting with appeals, late

the mid-year appeals deadline. The matter was taken up by myself and select students e.g. finalists, were permitted to appeal later while other students would be considered for readmission in 2024.

- During the mid-year appeals, several NAS students awaiting their appeal outcomes had their studies incorrectly discontinued. To resolve this, I raised the matter urgently with relevant persons in DESA and it was resolved within a few days.

appeals, and process for Senate Review escalation.

Appeals process reports:
Following the beginning of the year appeals period, faculty houses were requested to submit reports on the positives, negatives, and recommendations they had from their faculty appeals process in an attempt to gather information that could be used to make the process more student-friendly:

- A template was developed by myself and provided to the faculty houses.
- All faculty house reports were edited by myself.
- A summary report of major recurring matters was written by myself and suggestions were made by Academics 2.
- This was distributed to deputy deans for teaching and learning and feedback was provided for each faculty on envisioned interventions.

<p>Addressing Academic Queries</p>	<p>This item covers the answering of student academic queries and consultation with students across a variety of matters not covered in other points. I aimed to answer queries timeously and with the necessary sensitivity to ensure students felt well-supported.</p>	<p>Some of the major queries that were addressed relate to:</p> <ul style="list-style-type: none"> • Academics appeals (See item titled “Appeals, Readmission and Student Success” • Admissions: Students who were not admitted to their preferred program, improved their marks, or wanted to change programs. Liaised with officials from DESA to place students where possible. • Summer/Winter school: Queries regarding process and requirements. • Chancellors’ exams: Queries regarding process and requirements. • Applications: Queries regarding the process. DESA contacted where necessary. • Graduations: Concerns regarding degree name changes. In the case of the BCom Data Science and Statistics/BCom Statistics degree, I escalated the 	<p>There were periods during the year where very high numbers of queries were received which affected my ability to address queries timeously and comprehensively. To improve this in the future, I intend to recommend to the newly elected academic ex-officials that they create FAQ lists during busy times that can be distributed on the SRC’s social media and set up as an email auto-reply to reduce the number of students that directly require assistance from an SRC member.</p>
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		<p>matter to the deputy dean, and affected students were provided with letters of competency in data science given that it no longer appeared in the degree name.</p> <ul style="list-style-type: none"> • Academic complaints: Complaints regarding teaching, assessment, etc. Supported students through escalation procedure. 	
<p>Quarterly Meetings with Vice-Principal: Academics</p>	<p>Regular meetings to maintain a good line of communication and to discuss any pertinent academic matters.</p>	<p>Meetings were held on the 3rd of May, 27th of July, and 15th of August.</p> <p>3rd of May meeting:</p> <ul style="list-style-type: none"> • Discussed the matter regarding admission of students to different programs after exclusions. After this, it appears that faculties have been more lenient in the admission of students excluded in their first year. Furthermore, proposed that faculty houses provide feedback regarding the 	<p>There have been a few minor scheduling challenges, however, this did not pose a major hindrance.</p>

		<p>academic appeals process to their faculties. As described previously, this initiative was well supported by the Vice-Principal: Academics.</p> <p>27th of July:</p> <ul style="list-style-type: none"> Discussed the challenges that have arisen as a result of the earlier due date for applications, particularly regarding current students. After this, it was communicated to the SRC Academic Officers that current students could submit internal applications till the 31st of August. Additionally discussed the regulation review initiative. <p>15th of August (meeting with faculty house and SRC academic officers):</p> <ul style="list-style-type: none"> Discussed student success initiatives. 	
Academic Awareness	This initiative aimed to create and distribute posters regarding matters of academic importance to	Content for the following was developed by myself and was sent to the MMC to develop into posters: <ul style="list-style-type: none"> Opening of applications 	It may have been valuable to also distribute this content via ClickUp for greater awareness.

	reduce the number of mistakes students make due to not being aware of important dates and information.	<ul style="list-style-type: none"> • Last day to register modules. • Due date for applications • Due date for internal applications 	
Academic Sub-Council Meetings	The academic sub-council, as per the CSG, must meet at least once a month and ensure that student academic matters are being addressed. The chairing of this sub-council is the responsibility of the SRC Academic Officers.	The academic sub-council met 10 times during the 2022/2023 faculty house terms exceeding the minimum requirements prescribed by the CSG. This includes a meeting held in collaboration with SDAP where faculty houses were given insight into the disciplinary process for academic misconduct. For all meetings, I compiled and shared the agenda, chaired/co-chaired the meeting, edited the minutes, and made them available to the sub-council.	It was intended that at least one meeting would be held on each of the external campuses. Challenges with logistics, however, resulted in the only external campus meeting happening on the Groenkloof campus.
Academic Sub-Council Constitution	It was noted during the term that the academic sub-council did not have a constitution in place to regulate its functioning. The initiative was, therefore, taken to develop a constitution for the sub-council.	The constitution was drafted by myself and edited in consultation with members of the academic sub-council and Academics 2. Two special meetings of the academic sub-council on the 21 st and 31 st of August were convened by myself where the constitution was voted on and accepted by the academic sub-council.	The necessary parties confirmed late in the faculty house terms that there was no constitution on record leading to a rushed process. This was mitigated by making use of collaborative platforms like Google Docs so contributions were not limited to times when the sub-council could meet.

<p>Faculty House Query Reports</p>	<p>To ensure that the SRC Academics Office is well informed on academic matters within faculties, a reporting mechanism where each faculty house indicates the academic queries and issues they were currently addressing was created.</p>	<p>A Google Form was created by myself and edited by Academics 2 which each faculty house was asked to fill out on a fortnightly basis. Feedback was provided to the faculty houses on the matters they had reported where relevant.</p>	<p>The Form was created later in the year than planned. Additionally, the response rate and feedback were poor at times.</p>
<p>Assist Faculty Houses with Academic Matters</p>	<p>This item refers to all instances where faculty houses and the SRC Academic Office have worked together to resolve academic matters.</p>	<p>Several individual matters were handled through collaboration between faculty house representatives and myself. Similarly, the following larger matters were handled:</p> <ul style="list-style-type: none"> • SWK 122 summer school: Complaints regarding admission requirements addressed with the EBIT House Chairperson. • EQM 400: The OPVSC Academic Officer had been highly involved in monitoring and addressing the performance in this module and, after initial interventions were not successful, raised the matter with the SRC 	<p>No major challenges noted, however, it is acknowledged that improvements can be made to ensure more effective collaboration occurs across all faculty houses for academic matters.</p>

		<p>Academics Office.</p> <p>After this, the OPVSC Academic Officer and I compiled a comprehensive document of issues and recommendations for the module that was sent to upper management of the Faculty.</p> <p>Following the implementation of some of these recommendations, performance in the module has significantly improved.</p>	
Sub-House Training	<p>In line with the SRC Academic Officers' responsibilities towards sub-houses, this initiative aimed to assist in the training of sub-houses through the DSA sub-house training.</p>	<p>Academics 2, the EBIT House Chairperson and Treasurer and I hosted one of the four sub-house training sessions where the following content was presented:</p> <ul style="list-style-type: none"> • Venue bookings and operational plans. • Financials • Links to other structures <p>I was responsible for the creation and presentation of the 'Links to other structures' content as well as chairing and managing the session.</p>	<p>Minor challenges regarding the timing of presentations.</p>

<p>Faculty House Constitutional Amendments</p>	<p>This activity was aimed at supporting faculty houses conducting constitutional amendments through consultation on proposed amendments, consultation on the amendments process, and ensuring faculty house amendments are tabled timeously in the SRC.</p>	<p>The following faculty houses consulted with me where advice was provided on proposed amendments:</p> <ul style="list-style-type: none"> • OPVSC • Health House • NATHouse <p>Additionally, I provided the faculty house chairpersons with information on how to apply an advisory opinion. Faculty House amendments from EBIT House, NATHouse, House Humanities, and Health House were prepared and presented by myself when tabled in SRC meetings. This was beneficial as I was able to provide the faculty house perspective to the SRC in deliberations given my involvement throughout the process.</p>	<p>The major challenge experienced with faculty house constitutional amendments was the lengthy delay in tabling them for the SRC's approval. This was largely due to the SRC's inability to meet quorum on numerous occasions. The issue was raised with the relevant DSA staff members who intervened.</p>
<p>Assisting Faculty Houses with Student Life Events</p>	<p>In line with the mandate of the SRC Academic Officers to develop faculty house participation in student life events, this item refers to all instances where support, resources, and assistance were provided to faculty houses for student life events. The aim of this assistance is, broadly, to create a more inclusive</p>	<p>1nSync: Booked venues for all faculty and day houses and created a practice schedule.</p> <p>Debate: Planned and hosted an inter-faculty house mock debate where faculty house teams could debate against one another and receive feedback in preparation for the STUKU Debate Tournament. 10 faculty house teams participated and the faculty house teams performed very well</p>	<p>Step it UP: An inter-faculty house practice session where structures would perform for one another was planned by myself, however, it did not go ahead as most faculty houses withdrew their participation close to the time. This could be mitigated in the future by planning more well in advance.</p>

	<p>student life space given that the collective constituencies of faculty houses accommodate all students in the University.</p>	<p>in STUKU's Debate Tournament (3 teams in the quarter-finals and 1st and 2nd place overall).</p> <p>Step it Up: Booked venues for all faculty and day houses and created a practice schedule.</p> <p>Venues proposal: Compiled a proposal for the allocation of permanent venues to faculty and day houses that was sent to the relevant staff members of the Department of Student Affairs. The aim of this is to promote more conducive circumstances for the successful participation of faculty houses in student life events.</p>	
<p>Faculty House Activations</p>	<p>Hosting activations where faculty houses can put up stands and advertise their role and events to students. This is to contribute to the development and awareness of faculty houses.</p>	<p>Following a meeting with FLY@UP, it was agreed that faculty houses would be invited to their activations:</p> <ul style="list-style-type: none"> • 25th April FLY@UP thrift activation: Four faculty houses based on the Hatfield campus participated in this. I assisted on the day when the faculty houses were required. • Ready 4 Exams Activations: Based on suggestions 	<p>The Ready 4 Exams activation that was supposed to occur on the Onderstepoort campus was cancelled due to the weather and, unfortunately, was not rescheduled.</p>

made in the academic sub-council, I created and printed out pamphlets with QR codes to the 9 faculty houses' pages which were distributed at these activations. Furthermore, a document was compiled by myself with general advice on running a successful activation. 7 faculty houses participated in activations across Hatfield, Prinshof, Mamelodi, and Groenkloof campuses. I assisted on the day when faculty houses were required for the Hatfield and Prinshof activations.

In addition to facilitating the faculty house activations, an activation by the SRC Academic Office promoting participation in faculty house elections was organized and held on the 25th of August.

Regulation Review	This initiative aimed to review the Faculty and General Regulations of the University in collaboration with the faculty houses to identify regulations that could be revised to be more student-friendly and propose these amendments to the relevant University authorities.	This initiative is currently ongoing. A template was created by myself where responses were received from 7 out of the 9 faculty houses. I, additionally, responded to my side. The matter was discussed with the Vice-Principal: Academics to determine how best to take it up.	The initiative was initially suggested by the SRC President; however, the President and Academics 2 have not yet managed to provide their input for the review. The matter is being discussed to resolve this and move forward with the initiative.
Project Pathways	In recognizing that little support and guidance exists for students on alternative paths after academic dismissal, this initiative aimed/s to begin to fill this gap. This will be done by sharing success stories of other students who experienced academic exclusion and dismissal or who made a big change to their study/career direction and found success in a place they hadn't initially envisioned.	This initiative is currently ongoing. A Google Form to gather success stories has been created and both Academic Officers are getting in contact with people who may potentially be willing to share their story.	This initiative initially also sought to gather information from faculties on alternative options, however, it was recognized that this may pose issues in terms of the credibility of information i.e., if faculties were being asked about options outside of the University. As such, it was decided that it would be better to work with personal narratives.
Exam Toolkit	This initiative aimed to provide students with exam-related resources and information through social media posts.	During the June exam season, several exam tips and information on supplementary exams were compiled by myself and sent to the MMC to be developed into posters.	Several other poster sets, developed in collaboration with support services like FSAs and the SCU, were planned. Academics 2 and the MMC, however, were unable to develop content

			at the time that it was required and, as such, the toolkit was not as comprehensive as initially envisaged. Preparations for the exam toolkit for the November exams will begin earlier to mitigate against this challenge.
Faculty House Quiz Night	This is a new event held for both outgoing and incoming faculty house executive committee members. The quiz night is aimed at providing a fun event for incoming EC members to network and get to know one another and their predecessors and is an event aimed at showing appreciation to the outgoing EC members.	This event is currently in its planning stages and is scheduled to occur on the 20 th of October. It is being held in collaboration with the library which creates an additional layer of benefit to the event as it will make incoming EC members more familiar with the library and its services which they can, in turn, promote to their constituencies and make use of in their activities. Furthermore, the Academic Officers Elect for 2024 have been involved in the planning as part of their handover.	Given that the event is still in its planning stages, no major challenges have been experienced yet.
Graduation Ceremonies	Ensuring that all autumn and spring graduation ceremonies have an SRC member in attendance as per the requirements.	Created and shared Google Sheets for both the Autumn and Spring graduation seasons where SRC members were able to indicate which graduations they would attend. Issues where more than one member wanted to attend the same graduation, there were no members for graduation or the allocated member had an emergency were	There was some conflict regarding some of the allocations and an instance where an SRC member informed the Academic Officers of their unavailability at a late stage and no other SRC member could fill in for them.

		<p>handled by myself Academics 2.</p>	
<p>Meeting Attendance and Participation</p>	<p>This item addresses all University committees that I have formed a part of and participated in.</p>	<p>Senate: Attended meetings of the Senate on the 28th of February, 18th of May and 14th of June.</p> <p>Senate Review Committee on Readmission: Attended all 12 meetings of the Committee in February/March in part/full, the debrief meeting, and the 3 meetings of the Committee in August/September to provide a student perspective on the appeals under consideration, advocate for students and ensure that students are being considered fairly by the Committee.</p> <p>Senate Teaching and Learning Committee: Attended both the 8th of March and 10th of August meetings and presented reports on activities of the SRC that related to teaching and learning as well as teaching and learning challenges I had noticed and been made aware of.</p>	<p>There were instances where I was unable to attend some meetings of Committees that I formed a part of due to clashes with academic activities and other meetings/responsibilities. In most cases, two SRC members sit on the same Committee which ensures that there is student representation even when one member is unable to attend.</p>

ClickUP Ultra Steering Committee: Attended a meeting of this Committee on the 6th of June to provide student input on the change to clickUP Ultra.

The Teaching and Learning Data Analytics Committee: Regularly attended the monthly meetings of this Committee to provide a student perspective on issues under discussion.

Advisory Group on Generative AI: Attended meetings of this Committee on the 13th of June, 11th of July, and the 15th of August to provide a student perspective on decisions related to generative AI in the University.

FLY Committee: Attended meetings of this Committee on the 7th of March and 7th of August where I presented reports on the activities of the SRC Academics Office with a specific focus on student success initiatives.

Language Development Plan Committee: Attended several meetings of this Committee with the SRC Transformation Officer to

		<p>provide a student perspective to preparations for a workshop to create a Language Development Plan for the University. Additionally participated in the 2-day workshop.</p>	
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Customer Experience Project: Attended a meeting on the 8th of March where background was provided to SRC members and attended a steering committee meeting on the 28th of March.

Acknowledging Student Success Task Team: Attended a meeting of the Task Team on the 30th of March.

Student Representative Council Performance Report:

Name and Surname: **Sandile Manoni**

Portfolio: **ACADEMICS 2**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
<ul style="list-style-type: none"> • Appeals and readmission 	<ul style="list-style-type: none"> • Representation of students in the Senate Council for readmission 	<ul style="list-style-type: none"> • Fair representation is afforded, and students are represented to the best of their ability 	<ul style="list-style-type: none"> • Late appeals, particularly in the NAS faculty. • Issuing of discontinuation letters before the release of outcomes. • Respective faculties were willing to allow students to submit and the appeals were considered
<p>Pathways project (Academic Toolkit)</p>	<ul style="list-style-type: none"> • The Project aims to put together a “toolkit” of information and resources to assist students with finding alternative directions after exclusions and/or when they are not content within their current degree program. • The idea has been discussed with the FLY committee and Vice-Principal: Academics. • Communication to relevant parties to begin gathering information for 	<ul style="list-style-type: none"> • This initiative has progressed more slowly than initially planned. 	<ul style="list-style-type: none"> • Currently looking to kickstart the project, just if we can get a few students who are willing to share their success stories.

	the toolkit is being drafted.		
<ul style="list-style-type: none"> Exam toolkit 	<ul style="list-style-type: none"> A set of posters with exam tips and information on supplementary exams is released 	<ul style="list-style-type: none"> This helps students to always be aware of helpful exam tips and avoid academic dishonesty 	<ul style="list-style-type: none"> Exam information for the November exams will be planned well in advance to ensure a more comprehensive toolkit is released
<ul style="list-style-type: none"> Academic rules and regulations review 	<ul style="list-style-type: none"> Faculty houses were requested to provide input on any aspects of their faculty academic regulations and the University's general regulations that they believed should be revised to be more student-friendly. The SRC academic officers and president are currently conducting a similar review of the general academic regulations. It is planned that the suggestions from this review would be discussed with the relevant deputy deans and the Office of the Registrar. 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> The initiative has progressed slowly because of other running initiatives The review is done and notes written, we are due for a meeting with the President to discuss a way forward.
<ul style="list-style-type: none"> Answering academic queries 	<ul style="list-style-type: none"> Responding to queries via email, WhatsApp, phone calls, and in person. 	<p>Queries are largely related to academic appeals, discontinuation of studies, graduations, internal</p>	

		<p>transfers, and the quality of teaching and learning.</p> <p>This included following up and discussing matters on students' behalf.</p> <ul style="list-style-type: none"> ● Given the high number of queries on varied platforms, information on the exact number of queries attended to is not available. 	
Quarterly meetings with vice-principals and deans/deputy deans	Quarterly meetings with the Vice-Principal of Academics have been secured.	<ul style="list-style-type: none"> ● At the second meeting on the 27th of July, the challenges regarding the application due date were raised with a particular focus on internal applications. After this, internal applications were permitted until the 31st of August. <p>Additionally, advice was sought from the principal regarding the regulation review initiative</p>	
Academic Sub-Council Meetings	Subcouncil meetings are held to discuss academic issues across all faculties, almost all these meetings are chaired by Academics 1	<p>Since the last report, academic sub-council meetings have been held on the 22nd of May, 8th of June, 10th of August and 21st of August.</p> <ul style="list-style-type: none"> ● The 8th June meeting was conducted in 	The 10th August meeting was initially planned to be held on an external campus, however, an overlapping SRC meeting resulted in challenges that prevented this from occurring.

		<p>collaboration with SDAP to provide faculty house</p> <p>chairpersons and academic officers with information</p> <p>regarding disciplinary processes in the University.</p>	
<ul style="list-style-type: none"> Academic sub-council constitution 	<ul style="list-style-type: none"> After several attempts at obtaining the constitution for the academic sub-council, it was discovered that there was no such constitution on record. 	<p>A constitution was, therefore, drafted and discussed within the academic sub-council.</p> <ul style="list-style-type: none"> This constitution was accepted by the academic sub-council on the 21st of August. The necessary further steps for the adoption of the constitution are currently in progress 	<ul style="list-style-type: none"> The discovery that no constitution for sub-council existed was made fairly late in the term resulting in a rushed constitutional process. A good handover between the outgoing and incoming chairpersons will allow for any issues that arise to be resolved by the incoming academic sub-council
<ul style="list-style-type: none"> Sub- house training 	<ul style="list-style-type: none"> The SRC academic office and EBIT House chairperson and treasurer facilitated part of the sub-house training that took place on the 27th of July. 	<ul style="list-style-type: none"> The training covered their role as sub-houses and how they fit in with other student leadership structures, venue bookings, operational plans, and finances. 	

Student Representative Council Performance Report:

Name and Surname: **Katlego Modise**

Portfolio: **STUDENT SPORT**

Activity/Project/ event:	Description:	Highlights:	Challenges and Solutions:
Inclusivity/Unity Project	<p>The project is initiated to encourage and ensure a more inclusive and diverse representation of students' sports and sports that are offered to students at the University of Pretoria:</p> <ul style="list-style-type: none"> • Basketball • Squash • Cricket • Hockey • Soccer • Rugby • Athletics • Netball • Tennis • Volleyball • Swimming 	<p>I with the help of the student sports committee have been Encouraging and ensuring a more inclusive and diverse representation in student sports Campus leagues. Campus Leagues have started and TUKS residences, Some Day Student residences, faculty houses, and Day Houses are aware and UP registered Societies are participating in the events.</p>	<p>Some of the Societies wanted to participate and it was an issue when it went to Tuks sport because the societies were not yet registered for the year 2023.</p> <p>Load shedding became a challenge because dates had to be cancelled. After all, we could not do any sports while there was load shedding because during the day we could not do anything due to Academics.</p> <p>Proposed solution: The Sub-council of Sports should be already implemented before the Campus leagues start so that no student or structure is left behind from participating in the Leagues.</p>
Student Sport Calendar	<p>The Calendar has all the Student sports Events for the year and it forms part of the Student Life calendar of a specific year.</p>	<p>We (Student Sport and SRC Sport) established the student sports calendar for 2023 regarding tournaments and campus leagues with the assistance of</p>	<p>Challenge: The calendar was established late because some of the Student Sports activities were already in action.</p> <p>Challenge: Dates are changing due to the effect of</p>

		<p>TuksSport, the preliminary Calendar is already out and we were informed that the calendar is subject to change due to load shedding and other TuksSport activities.</p>	<p>load shedding which results in extending the leagues for different sporting clubs.</p> <p>Solution: Most Student sports activities were moved to weekends so that we don't have load shedding affecting the structure of the calendar.</p> <p>Recommendation to the incoming EC: A calendar be established for the current year so that it can be available before the following year starts.</p>
<p>Varsity Sports</p>	<p>This is a series of tournaments that happen</p> <p>Annually hosted by the Student Sport Committee and TuksSport (With other different Varsities)</p>	<p>SRC Sport with Student Sport EC have engaged with Tuksres to provide Tickets for All the Tuks Residences. Engaging with TuksSport to provide students with complementary Tickets.</p> <p>Tuksres provided all the Residences with tickets for all the Home matches. Student Sports through Varsity Sport Rep gave away a certain number of complimentary tickets to the student body every Monday during the Varsity Rugby</p>	<p>Challenge: Not all students are receiving tickets, due to Budget from different stakeholders.</p> <p>Solution: Leasing with TuksSports and TuksRes so that the tickets issue doesn't become an issue again.</p>

		Campaign with the help of TuksSport.	
SUB-Council Extension	Including the private residences Sports Reps to be part of the Subcommittee, and serve as a communication link between the sports committee and their respective residences.	The office of SRC Sports together with the Student Sports Council and SRC Societies and residences met to discuss the extension of the Sports sub-council because the Sub-council consists of UP Societies, Accredited Accommodation, faculty, and UP residences. Furthermore, issues were raised by sub-council members which were successfully resolved by the Student Sports Committee and the Office of SRC Sports. As it stands the Sub-council consists of private residences, Tuks Residences, Faculty Houses, Day Houses and Societies.	Challenges: Registration of the societies happened late, which caused issues when establishing the Subcouncil because some Societies wanted to be part of the Subcouncil. Solution: use the list of 2o22 Societies to Approve the societies that wanted to participate with the disclaimer that shouldn't they register they will be removed from the sub-council. So Student Sport will be using the previous year's Society registered Societies list, and Accredited Accommodation list to approve to join the Sub-council.
SPORTS DAY	This event aims to revitalize the University of Pretoria by growing student culture of sports. It will include a variety of traditional sports games as well as some fun games. A sports day is an excellent chance to show students how much fun participating in	SRC Sport established A Sports Day committee that will be organizing and making the Sports Day a success.SRC Sport with the committee has managed to secure some sponsorship for our event, planned it	Challenges: Communication from different Stakeholders (TuksSports, Event committee) because communication is not effective which led to the Sports Day that started being planned in July to change dates more than 3 times and still not approved.

	<p>sports can be. It also allows students to show off their abilities to their friends.</p> <p>Furthermore, participating in sports days can: Improve health and fitness.</p>	<p>well, and submitted all documents for approval.</p>	<p>Proposed Solution; trying other ways on how we can make the event work and Successful.</p>
<p>Residences Task Team</p>	<p>The team is implemented to help with issues raised during the beginning of the year and aims to help students who don't have accommodation/residences and help solve issues that are raised from different private accommodations.</p>	<p>Managed to get early accommodation for students who had to return early for summer school.</p> <p>Liaising with Private accommodation to not evict students who were defunded by NSFAS mid-year so that they can write their examinations.</p> <p>Liaising with TuksRes to place a student who didn't have accommodation and get them placed where there were available rooms.</p>	<p>Challenges: NSFAS defunded Students who were in virtue of being homeless because residence Managers wanted their rent money, and they were threatening to evict the students.</p> <p>Solution: Went to liaise with different Accommodation managers and asked for time for the students to continue staying there as we were still waiting for the updated list from NSFAS,</p> <p>For students who wanted to move to TuksRes, we directed them to TuksRes and had them placed.</p>

Student Representative Council Performance Report:

Name and Surname: **Pule Nkadimeng**

Portfolio: **RAG**

Initiative	Description of the initiative	Resources needed	How will your initiative benefit students?	Who will be involved/who will you collaborate with?	Estimated time of when the initiative will be complete
Community Engagement: Save the Semester	The office of RAG prides itself in assisting students in completing their studies. As a result, the Save the Semester initiative will provide students with light food during the exam season during their studies.	Muffin mix Bread Polony Bread Cheese Tea/coffee Sugar Eggs Spoons Helping hands	Save the Semester initiative provides snacks to students, therefore students will have meal breaks during their study time at campus, and after they write their evening exam.	Transformation	15-29 June 15-29 November
Community engagement and inclusivity: Painting an old age/orphanage.	As part of the SRC civil community engagement, the SRC will paint an orphanage or an old age home.	Paint, brushes, trays			August
The Member Resigned	The Office is vacant				

Student Representative Council Performance Report:

Name and Surname: **Jay Grobler**

Portfolio: **STUDENT CULTURE**

Activity/Project/event:	Description:	Highlights:	Challenges and Solutions:
UP SRC Archive	A project focused on creating a timeline of the UP SRC, starting from 2010, to highlight the SRC's heritage and history.	The plan was adapted significantly, from a major timeline of the institution's history to one of the SRC's history exclusively.	Several higher priority matters (NSFAS as well as SRC Elections) have delayed my ability to properly communicate with DSA staff on the matter. However, I should be able to contact them now, provided the issue has been mostly resolved.
Student Life Tips	The SRC Instagram page was used to ask students to share tips on student life, which would be recorded and given to the next SRC	Students have submitted many helpful tips for exams.	Due to the SRC Elections, I have been logged out of Instagram. Additionally, the Instagram page has been flooded with election content. The projects should be able to continue now but with more involvement from the SRC Media Officer.
Indigenous Games Day	This event has been integrated as part of the SRC's Got You Day event, which is anticipated to take place in Quarter 4. This will be through the form of indigenous games that are optional activities during the day.	N/A	The date of the SRC Sports Day is continually postponed.

Heritage Day Culture Showcase	N/A	N/A	The initiative was too similar to Nothing But Vernac, and as such canceled as it is too repetitive.
Visibility+ Committee	<p>The Visibility+ Subcommittee is an SRC Subcommittee established to challenge issues faced by queer students at the University of Pretoria, with the main focus to bring queer pride to campuses other than Hatfield, and to create a space for political engagement within the community.</p> <p>Its membership consists of SRC Members, political societies, and queer societies.</p>	<p>The committee had its first activation on the 25th of May on the Groenkloof campus.</p> <p>Chairpersonship of the Committee has since been transferred onto me and is due to meet in the coming week for Activations throughout October for South African Pride Month.</p>	Other issues like the NSFAS crisis and SRC Elections have delayed the committee's work in quarter 3. However, it will begin to work again for quarter 4.
STUKU Events	<p>STUKU has conducted the following events throughout the year:</p> <p>1nSync:</p> <ul style="list-style-type: none"> - The event was held on the 18th of February. It is the annual '1st-year concert' for the university, and first years from societies, faculty houses, day houses, and residences can partake in it, with approximately 30 	<ul style="list-style-type: none"> - A new STUKU Event, Public Speaking, was launched. - STUKU has solidified relations with the UP-Debating Union. - Faculty Houses have had a continued presence in Student Life activities, and I look forward to seeing their continued 	<p>A challenge that appeared with STUKU pertains to Blossom's Delight and their theme and costume choice in Step It UP.</p> <p>Although this costume and theme was approved by the SRC Transformation Officer, many students were still upset.</p> <p>It was ultimately decided that for future events, a guide on how to avoid cultural appropriation will be</p>

structures taking part in the event overall. It was a successful event.

- It was primarily conducted through STUKU's Office of External Culture and Chairperson, though assisted by the STUKU EC and GC.
- The event complied with the CSG.

UP's Got Talent:

- The event was held on the 25th of February. It serves as an annual talent show and any student can participate in it. There were over 25 participants in various categories ranging from musical instruments, singing, drama, and bands. The event was ultimately a success.
- The event was primarily conducted through the UPs Got Talent Officer, though assisted on the event by the STUKU EC.
- The event complied with the CSG.

Debate:

- The event was held on the weekend of the 31st of

involvement in future years.

created to avoid this type of occurrence in the future.

An issue took place with the participating categories, whereby a structure did extremely well, but was placed in a category where every structure did exceptionally well and was not placed in said category.

This resulted in them scoring very well, but due to the category system, the structures in other categories got through, even though they did not score higher due to them placing higher in their respective categories.

This matter was escalated to the relevant offices, and a solution has been drafted for the event in future exceptional cases, which would allow an 11th structure to make it through to finals in rare scenarios like this.

March to the 2nd of April. It was a World School's Style Debate Tournament that had 4 preliminary rounds and 3 knock-out rounds. The tournament was open to university structures, and over 40 teams participated in the tournament. The event was ultimately a success.

- The event was conducted primarily through my office, with great assistance coming from the tournament's Co-hosts, the University of Pretoria's Debating Union (UPDU).

- The event complied with the CSG.

Nothing but Vernac:

- Nothing but Vernac (NBV) is an annual culture showcase event that takes place on the piazza.

- All students were welcome to participate, and the theme of the event was space.

- The event took place on the 25th of April 2023.

- The event complied with the CSG.

Step It UP:

- Step it Up is an annual sing and dance competition that takes place in two phases: the prelims, hereafter known as the “Step Outs”, and the finals which takes place in the Aula and Amphitheatre.

- The Step Outs took place at various residences, with different structures (societies, residences, faculty, and day houses) acting as hosts in the different venues.

- Structures went from residence to residence to perform their dances to them.

- The finals took place on the 13th of May, and the Step Outs took place on the 9th and 10th respectively.

The event was ultimately very successful and massively improved from the 2022 variation.

- The event was primarily conducted through STUKU's External Culture Officer, however, my office assisted

greatly with the administrative aspects of the event.

- The event complied with the CSG.

Sing It Acapella:

- The event took place during the 1st week of September, and was ultimately very successful, achieving a great number of participating students and structures. Additionally, ticket sales seemingly improved since the event last year.

- It was primarily conducted through STUKU's Office of External Culture and Chairperson, though greatly assisted by the STUKU EC and GC.

- As Acapella Nationals are returning this year, the top two Structures, Erica and Madelief will be participating there.

Congratulations to them, and their Culture Externals!

- The event complied with the CSG.

Public Speaking

- The event took place on the 28th, 29th and 31st of August.

- This event is the new STUKU event, and the

intention is to do this as a practice run. The event was a success and will be continued in future years as a mainline part of STUKU's Calendar.

- This event will be funded by the Office of Student Culture and is being held through my office, as well as through the Student Culture External Culture Officer.

Culture Internal:

- The Culture Internal aspect of STUKU is run through our Internal Culture Officer, who attends events or sends an STUKU representative to attend events on her behalf and judges them based on a standardized rubric.
- Student Life has been vibrant through the internal culture aspect, and my office has been pleased to see the number of Residences, Faculty Houses, and Day Houses hosting major events and keeping student life thriving.

General SRC Duties

The Office of Culture conducted its general SRC duties throughout the two quarters, which included but were not limited to:

- Weekly Office Hours
- Attendance of Activations
- Attendance of UP Events
- Assisting Students with General Queries.
- Assisting with SRC administration in some cases

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The Office of Culture was unfortunately not in Pretoria for a major part of the third quarter, and only returned on the 16th of August. This has made it difficult to handle some duties, but I have made attempts to ensure I was able to attend meetings remotely and contribute to aiding the SRC online despite not being physically present.

However, despite this, I still managed to assist the SRC with general administration in a few cases, and my office committed to serving additional office hours

I was doing my teaching practical in Durban from the 14th of July to the 15th of August 2023, and was only able to work remotely during that period.

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The SRC's Got You Day keeps being postponed for several reasons.

	<p>for the remainder of the quarter to account for the hours I missed at the start of the quarter.</p> <p>Additionally, my office has played a major role in assisting with the roll-out of the SRC's Got You Day Initiative, liaising with security services, and sound vendors, and acting as the task team's secretariat which includes organizing and minuting task team meetings and creating checklists for duties to help keep accountability within the task team.</p>		
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The End of the Report